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Running head: Psychometric Properties of Dispositional Flow Scale

The Psychometric Properties of Dispositional Flow Scale-2 in Internet Gaming

Abstract

This study examined the psychometric properties of the Dispositional Flow Scale-2 (DFS-2; Jackson and Eklund, 2002). One thousand five hundred and seventy-eight secondary school students (One thousand and seventy four males, four hundred and eleven females, ninety-three missing) from six schools in Singapore completed the questionnaires. Confirmatory factor analysis (CFA) was used to evaluate the factorial structure of the DFS-2. A nine-first-order factor model was compared to a higher order model with a global flow factor. Support was found for the higher order factor. Multigroup analysis demonstrated invariance of the factor forms, factor loadings, factor variances, and factor covariances across age and sex. The DFS-2 subscales were found to have acceptable reliability estimates, and convergent validity. We conclude that DFS-2 is a valid instrument for assessing global flow experience in Internet gaming.

Keywords: Dispositional flow, DFS-2, measurement model, invariance factorial structure, confirmatory factor analysis, multigroup analysis.

## 1 The Psychometric Properties of Disposition Flow Scale in Internet Gaming

2 Flow was originally characterized by Csikszentmihalyi (1997) as an integration of the  
3 constructs of challenges-skills balance, action-awareness merging, clear goals, unambiguous  
4 feedback, concentration on the task, sense of control, loss of self-consciousness, time  
5 transformation, and autotelic experience. People can experience flow in a wide variety of activities  
6 in daily life, which including: sports and games, shopping, dancing, performing surgery and playing  
7 computer games.

8 Flow is an optimal psychological state that represents those moments where the individual is  
9 totally absorbed into the task, and where the experience is very rewarding in itself (Jackson and  
10 Eklund, 2004). The construct of flow is popular to sport psychology researchers and practitioners as  
11 the occurrence of flow is associated with peak performance, peak experience and personal growth  
12 (Jackson and Csikszentmihalyi, 1999). When athletes get into the flow state, the performance is  
13 usually effortless yet efficient. Given that the flow experience is highly desirable, investigation of  
14 flow in sport has received considerable attention.

15 In recent years, the flow theory has been applied to Internet usage and online gaming. For  
16 example, Wan and Chiou (2006) used the flow theory to examine the psychological motives of  
17 online games. They found that flow state in online games was negatively associated with addictive  
18 inclination to online games in a short term. On the other hand, Wang and his colleagues (Wang,  
19 Khoo, Liu, and Divaharan, 2008) found that flow was related to more positive motivational  
20 variables such as harmonious passion, more autonomous regulations, and positive affect.

21 Flow theory seems to be a crucial variable in online game players. However, the construct of  
22 flow is still not well-defined in the area of online gaming and Internet usage. In fact, Choi, Kim and  
23 Kim (2007) claim that the construct of flow is too broad and ill-defined in computer-related area.

1 One of the main problems is that no two researchers measure flow in the same way. Some  
2 researchers view flow as a second-order construct comprised of a series of first-order constructs  
3 (Huang, 2006), while other view flow as an one-dimensional construct that could be measured using  
4 a six item inventory (Choi, Kim, and Kim, 2000). There is a need to derive at a common measure of  
5 flow with strong psychometric properties.

6 One existing measure of flow is the Dispositional Flow Scale (DFS) developed by Jackson  
7 and her colleagues (Jackson, Kimiecik, Ford, and Marsh, 1998) in sport and exercise settings. This  
8 scale is theoretically grounded in Csikszentmihalyi's (1990) nine dimensional concept of flow:  
9 challenges-skills balance, action-awareness merging, clear goals, unambiguous feedback,  
10 concentration on the task, sense of control, loss of self-consciousness, time transformation, and  
11 autotelic experience. Confirmatory factor analysis was used to compare a nine first-order factor and  
12 a single higher order flow, both models showed good reliability and validity. In another study,  
13 Jackson and Eklund (2002) came up with a revised version of the DFS and named it DFS-2. The  
14 psychometric properties of the DFS-2 were found to be stronger than the original DFS both  
15 conceptually and statistically. This measure is suitable for use in assessing dispositional flow. As  
16 with the original scale, both first order factor model and a higher order factor are suitable for use  
17 depending on the research questions (Marsh and Jackson, 1999). Since the DFS-2 has demonstrated  
18 strong psychometric properties, it may be adopted into the gaming setting.

19 In summary, the measurement of flow in Internet gaming has been inconsistent and requires  
20 attention. Poor measurement technology may hamper the identification of important constructs and  
21 links. The purpose of this paper, therefore, is primarily to examine the psychometric properties of  
22 the DFS-2 in Internet gaming.

23 *Method*

1 *Participants*

2           One thousand five hundred and seventy-eight secondary school students (one thousand and  
3 seventy-four males, four hundred and eleven females, ninety-three missing) from six schools in  
4 Singapore took part in the study. The students ranged in age from twelve to seventeen years ( $M =$   
5  $13.2$ ,  $SD = .80$ ) and were attending Secondary One or Two levels.

6 *Procedures*

7           After securing permission from the head teachers, the teachers-in-charge were contacted for  
8 arrangement of the administration of the questionnaires. Pupils were informed that there were no  
9 right or wrong answers, assured of the confidentiality of their responses, and encouraged to ask  
10 questions if necessary. They were also informed that they were allowed to withdraw from taking  
11 part in the study any time they so chose. All pupils gave informed consent and took fifteen minutes  
12 to complete a battery of questionnaires administered in a quiet classroom. Research procedures for  
13 the study were cleared by the Ethical Review Committee of the university.

14 *Measures*

15 *Dispositional Flow Scale (DFS-2)*. DFS-2 (Jackson and Eklund, 2002) comprised of thirty-six items  
16 and is used for assessing individual's tendency in experiencing flow in sport. Wang et al. (2008)  
17 adopted the DFS-2 into Internet gaming. The respondent has to recall how he or she felt during  
18 previous involvement in a specific game. The Seven-point Likert scale was adopted, with response  
19 ranging from one "never" to seven "always." There are nine subscales including challenge-skill  
20 balance, merging of action and awareness, clear goals, unambiguous feedback, total concentration,  
21 sense of control, loss of self-consciousness, transformation of time and autotelic experience. The  
22 total score of all the items represents the global score for flow disposition. Higher scores correspond  
23 to stronger likelihood for experiencing flow in the same activity type.

1 *Data analysis*

2           Confirmatory factor analysis (CFA) was conducted to examine the factorial validity of the  
3 DFS-2 using EQS for Windows 6.1 (Bentler and Wu, 2006). Two different measurement models  
4 were compared. Model One tested a nine-first-order factor model. Model Two was a hierarchical  
5 model comprising nine first-order factors and one higher-order global flow factor.

6           The next phase involved testing the factorial invariance of the DFS-2 across sex and age  
7 through multigroup analyses. First, the data set was split by sex and school year. Model testing  
8 proceeded by fitting the acceptable measurement model of the DFS-2 to each subgroup separately.  
9 Next, the invariance of the model across sex and year group was tested by simultaneously fitting the  
10 model to the data for males and females, and subsequently to the data for the two year groups.  
11 Equality constraints were imposed on all the parameters to be estimated but not on the fixed  
12 parameters. These equality constraints included factor loadings, factor correlations, factor variances,  
13 measurement errors, factor patterns, and disturbances. The equivalency of the measurement model  
14 between sex and age was then assessed.

15           We used the following indices of fit provided by EQS were examined to evaluate the  
16 adequacy of the models: Satorra-Bentler scaled chi-square statistic with associated degrees of  
17 freedom; the non-normed fit index (NNFI); the comparative fit index (CFI); root mean square  
18 residual (RMSR); and root mean square error of approximation (RMSEA). The chi-square statistic  
19 estimates the fit between the sample covariance matrix and the estimated population covariance  
20 matrix. The NNFI evaluates an estimated model by comparing the chi-square value of the model to  
21 the chi-square value of the independence model, taking into account the degrees of freedom of the  
22 model under consideration. The CFI employs the non-central chi-square distribution with non-  
23 centrality parameters to compare a hypothesised model with the independence model. NNFI and

1 CFI values close to 0.95 are typically taken to reflect acceptable fit to the data (Hu and Bentler,  
2 1999). The RMSR estimates lack of fit and represents the square root of the mean of the squared  
3 discrepancies between the implied and the observed covariance matrices. The RMSEA also assesses  
4 lack of fit in a model compared to the saturated model. Small values for RMSR are indicative of a  
5 good-fitting model; for RMSEA, a cut-off close to 0.06 is recommended (Hu and Bentler, 1999).

### 6 *Results*

7 In the initial examination of the data, there was evidence of multivariate non-normality in  
8 the distribution. Although all the univariate statistics had skewness and kurtosis values between + 2  
9 and - 2, Mardia's coefficient was 805.51 and the normalized estimate was 258.26. Consequently,  
10 the Robust Maximum Likelihood method, which is best for controlling for the overestimation of  
11 chi-square, underestimation of adjunct fit indices, and underestimation of errors, was used (Hu and  
12 Bentler, 1995).

13 The results showed that there was less support for the first-order factor model (Scaled  $\chi^2 =$   
14 1925.49, df = 558, NNFI = 0.927, CFI = 0.936, RMSEA = 0.047, 90% CI = .045, .049) compared to  
15 the hierarchical model (Scaled  $\chi^2 = 1522.58$ , df = 548, NNFI = 0.947, CFI = 0.954, RMSEA =  
16 0.040, 90% CI = .038, .042).

17 Table One details the factor loadings and the measurement errors for each item with regard  
18 to Models One and Two. When comparing across different models, we examined the difference  
19 between the goodness-of-fit indexes (CFI, NNFI), the difference in the CFI between the two models  
20 is larger than .01, indicating that the hierarchical model was a significantly better fit model (Cheung  
21 and Rensvold, 2002). All the first order factor loadings were higher than .66 and the error variance  
22 lower than .75, this provides support for the convergent validity of the measurement models.

23

1 “(Insert Table One about here).”

2  
3 The latent factor correlations with standard errors are shown in Table Two. We examined  
4 the confidence intervals of the correlation between each pair of factors ( $\phi$ -coefficients) and found  
5 that twenty-two out of thirty-five confidence intervals exceeded 1.00. The high latent factor  
6 correlation provided additional support for the higher order measurement model.

7  
8 “(Insert Table Two about here).”

9  
10 Table Three details the fit indices for the single group analyses for sex and level. The results  
11 showed acceptable fit for all groups. Table Four presents the fit statistics for the simultaneous test of  
12 invariance across sex and level. These results provided strong support for the invariance of the  
13 DFS-2 hierarchical measurement model across sex and age.

14  
15 “(Insert Tables Three and Four about here).”

## 16 17 Discussion

18 The main purpose of the current study was to assess the psychometric properties of the DFS-  
19 2 (Jackson and Eklund, 2002) in Internet gaming. Two measurement models were compared using  
20 confirmatory factor analysis. It was revealed that the hierarchical model with nine first-order factors  
21 and one global flow factor was best suited. Convergent validity and internal reliability estimates  
22 were demonstrated.

1           The findings of the present study contrasts with Jackson and Eklund's (2002) study, which  
2 found both the first-order and hierarchical measurement models to be satisfactory. One reason could  
3 be Jackson and Eklund (2002) were using 0.90 cutoff values for NNFI and CFI. In this study, we  
4 used 0.95 as the cutoff point recommended by Hu and Bentler (1999).

5           The latent factor correlations between the subscales were extremely high and most of the  
6 upper bound confidence intervals exceeded unity (1.00). The results presented here revealed  
7 extremely high latent factor correlations between each pair of factors in DFS-2 (ranging from .59 to  
8 .96), compared to Jackson and Eklund's (2002) study (ranging from .23 to .77). This shows that  
9 there are differences in flow experiences in Internet gaming environment and physical activity and  
10 sport setting. It could be that Internet gaming is less physically demanding than sport and therefore  
11 the cognitive aspects of flow are more salient (e.g., clear goals, action-awareness merging,  
12 concentration on task at hand) and highly correlated. Therefore, there is clear evidence to support  
13 the higher-order factor measurement model to be better suited in the Internet gaming setting.

14           Results also supported the invariance of the higher order measurement model across two age  
15 groups and in both sexes. The DFS-2 appears to be suitable for use with children and adolescents to  
16 assess the global dispositional flow.

17           Internet gaming can provide flow experience and it could relate to other addictive  
18 orientations as well (Wan and Chiou, 2006). It is therefore important to examine the measurement  
19 model of flow. This study has demonstrated a sequential and acceptable way for psychometric  
20 examination.

21           Future research needs to examine the concurrent and predictive validity of the DFS-2 with  
22 other variables, such as addictive behaviour, aggression, harmonious passion and obsessive passion,  
23 and achievement goals. In addition, future studies could examine the relationships between flow

1 experience and the types of games played, and the game environment (massively multiplayer online  
2 vs. single player online).

3 In conclusion, the present investigation provides evidence of a valid DFS-2 measurement  
4 model for assessing dispositional flow among young people. Furthermore, the measurement models  
5 are similar with regard to factor structures and forms for males and females, as well as Secondary  
6 One and Two students.

7

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1 Table One

2 *Standardized factor loadings and error variances for the DFS-2 measurement models*

| Factor                      | Model One |                | Model Two |                |
|-----------------------------|-----------|----------------|-----------|----------------|
|                             | Loadings  | Error Variance | Loadings  | Error Variance |
| F1 – Balance (Item 1)       | .771      | .630           |           |                |
| F1 – Balance (Item 2)       | .807      | .590           |           |                |
| F1 – Balance (Item 3)       | .853      | .520           |           |                |
| F1 – Balance (Item 4)       | .842      | .540           |           |                |
| F2 –Merging (Item 1)        | .690      | .720           |           |                |
| F2 –Merging (Item 2)        | .660      | .740           |           |                |
| F2 –Merging (Item 3)        | .830      | .550           |           |                |
| F2 –Merging (Item 4)        | .810      | .580           |           |                |
| F3 – Goals (Item 1)         | .756      | .650           |           |                |
| F3 – Goals (Item 2)         | .830      | .550           |           |                |
| F3 – Goals (Item 3)         | .817      | .570           |           |                |
| F3 – Goals (Item 4)         | .842      | .539           |           |                |
| F4 – Feedback (Item 1)      | .790      | .610           |           |                |
| F4 – Feedback (Item 2)      | .845      | .534           |           |                |
| F4 – Feedback (Item 3)      | .864      | .503           |           |                |
| F4 – Feedback (Item 4)      | .868      | .496           |           |                |
| F5 – Concentration (Item 1) | .754      | .657           |           |                |
| F5 – Concentration (Item 2) | .663      | .749           |           |                |
| F5 – Concentration (Item 3) | .833      | .550           |           |                |

|                             |      |      |      |      |
|-----------------------------|------|------|------|------|
| F5 – Concentration (Item 4) | .846 | .530 |      |      |
| F6 – Control (Item 1)       | .743 | .669 |      |      |
| F6 – Control (Item 2)       | .756 | .654 |      |      |
| F6 – Control (Item 3)       | .820 | .572 |      |      |
| F6 – Control (Item 4)       | .818 | .575 |      |      |
| F7 – Consciousness (Item 1) | .720 | .694 |      |      |
| F7 – Consciousness (Item 2) | .813 | .582 |      |      |
| F7 – Consciousness (Item 3) | .678 | .735 |      |      |
| F7 – Consciousness (Item 4) | .790 | .614 |      |      |
| F8 – Time (Item 1)          | .792 | .610 |      |      |
| F8 – Time (Item 2)          | .845 | .535 |      |      |
| F8 – Time (Item 3)          | .785 | .619 |      |      |
| F8 – Time (Item 4)          | .671 | .742 |      |      |
| F9 – Autotelic (Item 1)     | .794 | .608 |      |      |
| F9 – Autotelic (Item 2)     | .801 | .599 |      |      |
| F9 – Autotelic (Item 3)     | .827 | .562 |      |      |
| F9 – Autotelic (Item 4)     | .803 | .596 |      |      |
| F10 – Flow F1               |      |      | .949 | .316 |
| F10 – Flow F2               |      |      | .900 | .436 |
| F10 – Flow F3               |      |      | .964 | .266 |
| F10 – Flow F4               |      |      | .971 | .239 |
| F10 – Flow F5               |      |      | .986 | .165 |
| F10 – Flow F6               |      |      | .933 | .359 |

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|               |      |      |
|---------------|------|------|
| F10 – Flow F7 | .778 | .629 |
| F10 – Flow F8 | .736 | .697 |
| F10 – Flow F9 | .938 | .347 |

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1 Table Two

2 *Latent factor PLOC correlations and validity discriminant information*

| Variable            | F1               | F2               | F3               | F4               | F5               | F6   | F7 | F8 |
|---------------------|------------------|------------------|------------------|------------------|------------------|------|----|----|
| 1. F1 Balance       | 1.00             |                  |                  |                  |                  |      |    |    |
| 2. F2 Merging       | .92 <sup>*</sup> | 1.00             |                  |                  |                  |      |    |    |
|                     | .095             |                  |                  |                  |                  |      |    |    |
|                     | (.73, 1.11)      |                  |                  |                  |                  |      |    |    |
| 3. F3 Goals         | .91 <sup>*</sup> | .85 <sup>*</sup> | 1.00             |                  |                  |      |    |    |
|                     | .087             | .084             |                  |                  |                  |      |    |    |
|                     | (.74, 1.08)      | (.68, 1.02)      |                  |                  |                  |      |    |    |
| 4. F4 Feedback      | .92 <sup>*</sup> | .84 <sup>*</sup> | .96 <sup>*</sup> | 1.00             |                  |      |    |    |
|                     | .089             | .086             | .093             |                  |                  |      |    |    |
|                     | (.74, 1.10)      | (.67, 1.01)      | (.77, 1.15)      |                  |                  |      |    |    |
| 5. F5 Concentration | .90 <sup>*</sup> | .86 <sup>*</sup> | .95 <sup>*</sup> | .95 <sup>*</sup> | 1.00             |      |    |    |
|                     | .091             | .089             | .087             | .089             |                  |      |    |    |
|                     | (.72, 1.08)      | (.68, 1.04)      | (.78, 1.12)      | (.77, 1.13)      |                  |      |    |    |
| 6. F6 Control       | .90 <sup>*</sup> | .85 <sup>*</sup> | .96 <sup>*</sup> | .96 <sup>*</sup> | .95 <sup>*</sup> | 1.00 |    |    |

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|                     |             |             |             |             |             |             |            |             |
|---------------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|
|                     | .090        | .088        | .087        | .089        | .090        |             |            |             |
|                     | (.72, 1.08) | (.67, 1.03) | (.79, 1.13) | (.78, 1.14) | (.77, 1.13) |             |            |             |
| 7. F7 Consciousness | .69*        | .71*        | .67*        | .67*        | .71*        | .72*        | 1.00       |             |
|                     | .088        | .089        | .080        | .082        | .087        | .087        |            |             |
|                     | (.51, .87)  | (.53, .89)  | (.51, .83)  | (.51, .83)  | (.54, .88)  | (.55, .89)  |            |             |
| 8. F8 Time          | .68*        | .71*        | .69*        | .66*        | .73*        | .66*        | .59*       | 1.00        |
|                     | .088        | .090        | .082        | .083        | .089        | .084        | .090       |             |
|                     | (.50, .86)  | (.53, .89)  | (.53, .85)  | (.49, .83)  | (.55, .91)  | (.49, .83)  | (.41, .77) |             |
| 9. F9 Autotelic     | .89*        | .84*        | .89*        | .88*        | .90*        | .87*        | .68*       | .83*        |
|                     | .089        | .087        | .083        | .084        | .087        | .085        | .084       | .093        |
|                     | (.71, 1.07) | (.67, 1.01) | (.72, 1.06) | (.71, 1.05) | (.73, 1.07) | (.70, 1.04) | (.51, .85) | (.64, 1.02) |

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- 1 Note. \*  $p < .05$ . In each cell, first row = latent factor correlation, second row = SE of latent correlation coefficient, last row =
- 2 correlation confidence intervals within plus/minus 2 SE (in parentheses).

Table Three

*Initial fit statistics for the DFS-2 by groups*

| Fit Statistics     | Male         | Female       | Sec One      | Sec Two      |
|--------------------|--------------|--------------|--------------|--------------|
| <i>N</i>           | 1071         | 409          | 916          | 657          |
| $\chi^2$ (544)     | 1057.70      | 880.72       | 1035.88      | 979.53       |
| NNFI               | .955         | .945         | .951         | .950         |
| CFI                | .961         | .952         | .958         | .957         |
| RMSEA              | .035         | .045         | .037         | .042         |
| 90% CI of<br>RMSEA | (.031, .038) | (.040, .050) | (.033, .040) | (.038, .047) |

Note: NNFI = Non-Normed Fit Index; CFI = Comparative Fit index; RMSEA = Root Mean Square Error of Approximation.

Table Four

*Fit statistics for multi-group analyses of DFS-2*

| Fit Statistics     | Sex          | Age          |
|--------------------|--------------|--------------|
| $\chi^2$           | 2417.03      | 2684.819     |
| df                 | 1205         | 1205         |
| NNFI               | .933         | .927         |
| CFI                | .938         | .932         |
| RMSEA              | .043         | .047         |
| 90% CI of<br>RMSEA | (.040, .045) | (.044, .049) |

Note: NNFI = Non-Normed Fit Index; CFI = Comparative Fit index; RMSEA = Root Mean Square Error of Approximation.