
Title	Building up an e-prints collection: The NIE experience
Author(s)	Wong Shao Mun
Source	Libraries for Tomorrow Seminar, 14 April 2011, Singapore

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Building Up an E-prints Collection: The NIE Experience

Wong Shao Mun

NIE Library and Information Services Centre (LIBRIS)

Libraries for Tomorrow
Seminar 2011
Thursday, 14 April 2011
Biopolis Auditorium

An Institute of

Outline

- Introduction
- Strategies
- Outcomes
- Learning Points
- Conclusion



Introduction



Why set up an e-prints collection?

Enquiries from users: Retrieval of academic papers written by staff or researchers

- Need to repeat searches in relevant databases
- Regional and local periodicals are usually not indexed by database publishers
- No access to full papers if library does not subscribe to the periodicals

Introduction



Why set up an e-prints collection?

Enquiries from staff: Uploading of academic papers for public access

Support the NIE Centre for Research in Pedagogy & Practice (CRPP) and Office of Educational Research (OER) in archiving their research output

Introduction



What are e-Prints?

e-Prints are digital copies of academic papers that may include

- An article from a journal or magazine
- A chapter or section from a book
- A monograph such as a working paper, project report, technical report or other documentation
- A paper, poster, lecture or presentation given at a conference, seminar, workshop or other event

Introduction



What are e-Prints?

e-Prints can be in the form of

- Author's pre-print (pre-refereed paper)
- Author's post-print (post-refereed paper)
- Publisher's PDF

Main focus

- Conference papers
- Journal articles

NIE Digital Repository

repository.nie.edu.sg >> E-print collection



The screenshot shows the NIE Digital Repository website. At the top left is the NIE logo (National Institute of Education, Singapore). At the top right is the text "NIE DIGITAL REPOSITORY Library and Information Services Centre". Below this is a blue navigation bar with "Home | LIBRIS". The main content area has a search box labeled "Search DSpace" with a "Go" button and a link to "Advanced Search". Below the search box is a breadcrumb trail: "NIE Digital Repository >". The main heading is "Communities and Collections". Below this, a paragraph states: "Shown below is a list of communities and the collections and sub-communities within them. Click on a name to view that c". A list of collections is shown under the heading "E-prints [732]":

- [E-prints - Conference Papers](#) [18]
- [E-prints - Journal Articles](#) [118]
- [E-prints - Journal Articles - NIE News](#) [27]
- [E-prints - Journal Articles - REACT](#) [104]
- [E-prints - Journal Articles - SingTeach](#) [20]
- [E-prints - Journal Articles - Teaching and Learning](#) [435]
- [E-prints - Other](#) [4]
- [E-prints - Research Reports](#) [6]

On the left side of the page, there is a "Browse" section with the following links:

- [Home](#)
- [Communities & Collections](#)
- [Issue Date](#)
- [Author](#)
- [Title](#)

Strategies



Content recruitment efforts

1. Presentation to Heads/Representative of Academic Groups (AGs) to create awareness and win their support
2. Top down dissemination of content recruitment e-mail from Heads of AGs to academic staff
3. Mediated deposit service

Strategies



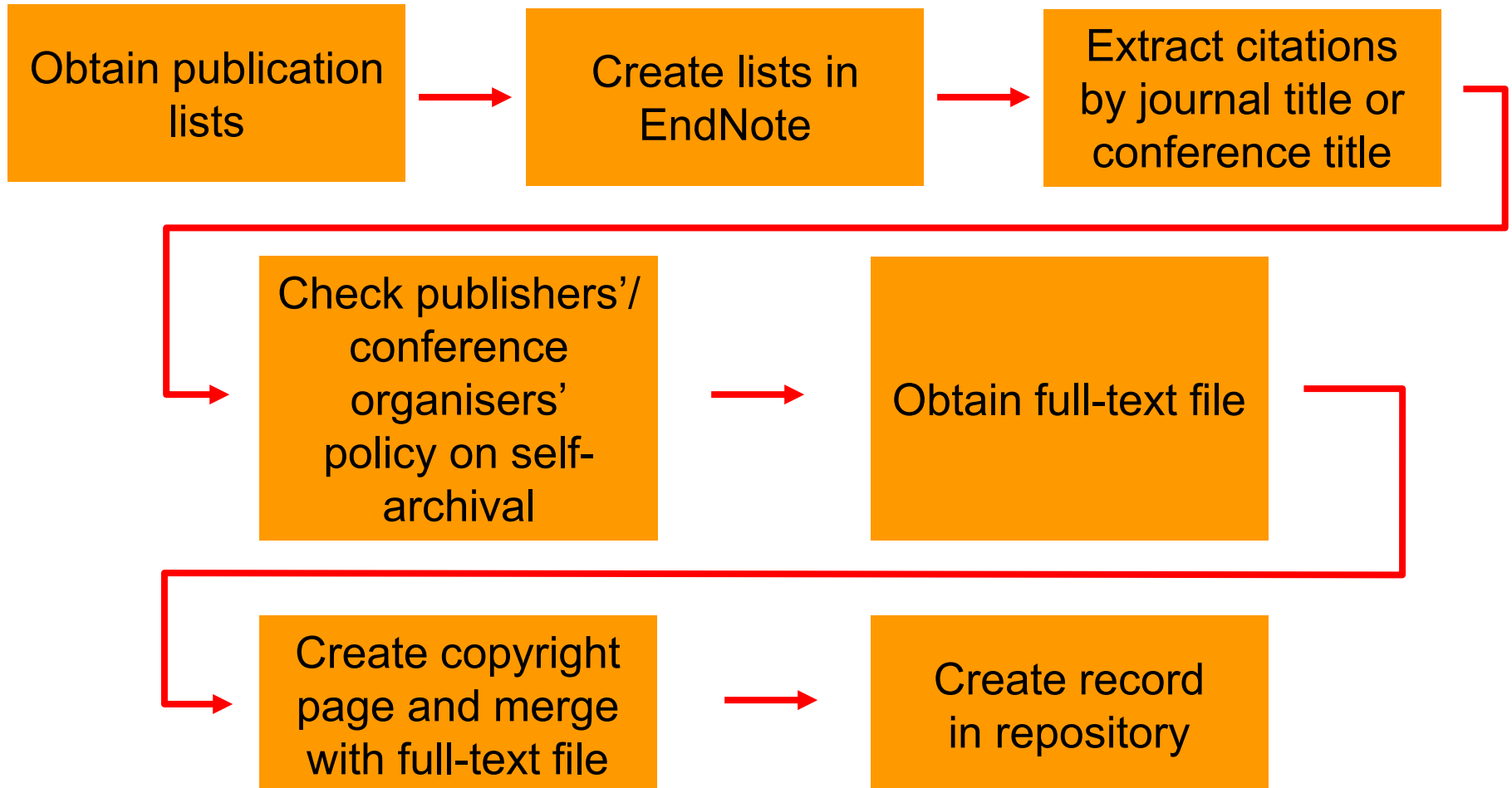
Content recruitment efforts

4. Alternative approaches
 - Use of EndNote to extract citations by journal title or conference title
 - Source for papers written by NIE academic staff from conference sites where NIE staff have significant presence

Content Recruitment Efforts

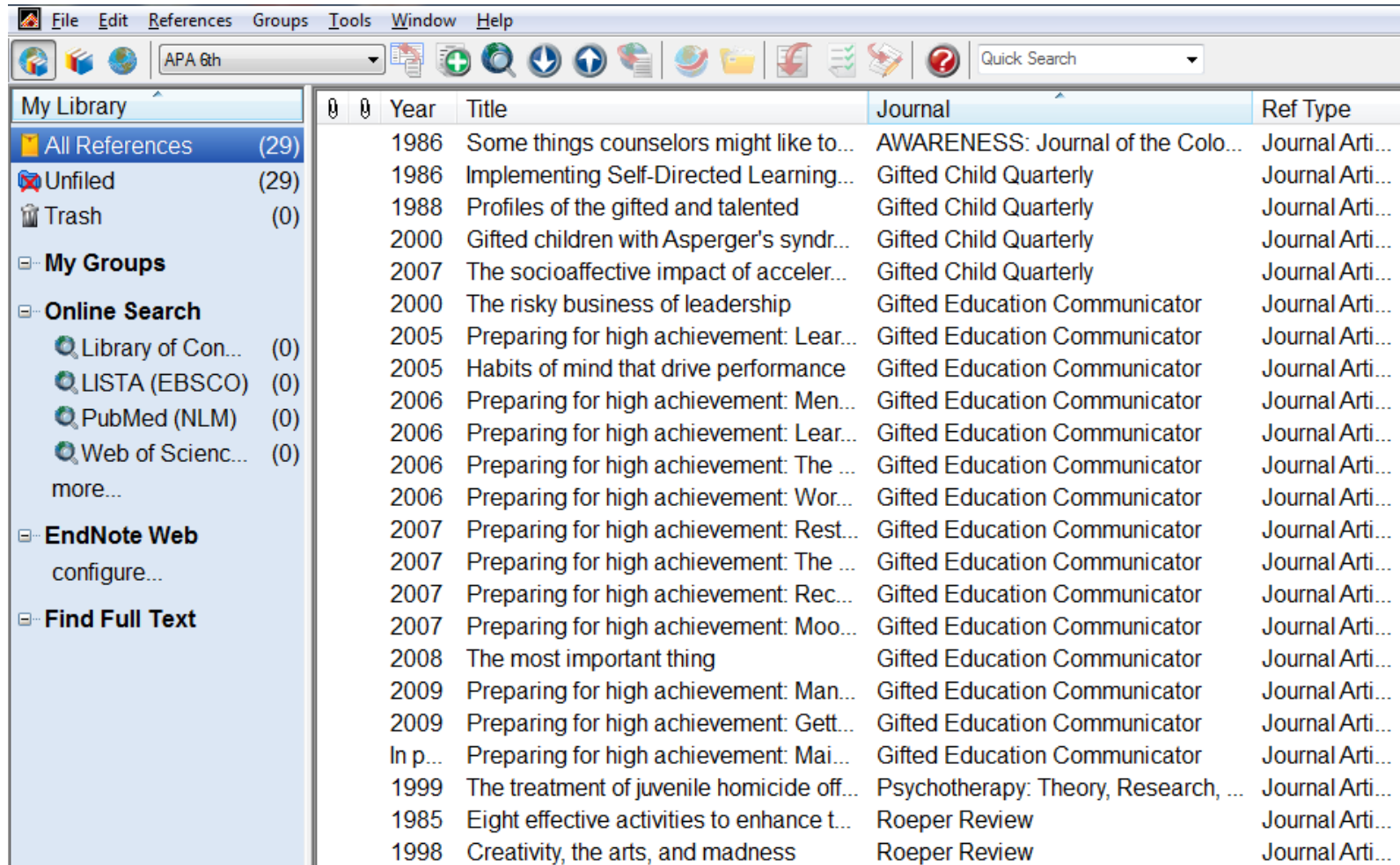


Workflow for mediated deposit service



EndNote

Sorting by journal title



The screenshot displays the EndNote application interface. The left sidebar shows the 'My Library' structure with categories like 'All References (29)', 'Unfiled (29)', 'Trash (0)', 'My Groups', 'Online Search' (Library of Con..., LISTA (EBSCO), PubMed (NLM), Web of Scienc...), 'EndNote Web configure...', and 'Find Full Text'. The main window shows a list of references sorted by journal title. The columns are 'Year', 'Title', 'Journal', and 'Ref Type'. The 'Journal' column is highlighted, indicating it is the current sort order. The references are listed in chronological order of publication year, with the most recent at the top.

Year	Title	Journal	Ref Type
1986	Some things counselors might like to...	AWARENESS: Journal of the Colo...	Journal Arti...
1986	Implementing Self-Directed Learning...	Gifted Child Quarterly	Journal Arti...
1988	Profiles of the gifted and talented	Gifted Child Quarterly	Journal Arti...
2000	Gifted children with Asperger's syndr...	Gifted Child Quarterly	Journal Arti...
2007	The socioaffective impact of acceler...	Gifted Child Quarterly	Journal Arti...
2000	The risky business of leadership	Gifted Education Communicator	Journal Arti...
2005	Preparing for high achievement: Lear...	Gifted Education Communicator	Journal Arti...
2005	Habits of mind that drive performance	Gifted Education Communicator	Journal Arti...
2006	Preparing for high achievement: Men...	Gifted Education Communicator	Journal Arti...
2006	Preparing for high achievement: Lear...	Gifted Education Communicator	Journal Arti...
2006	Preparing for high achievement: The ...	Gifted Education Communicator	Journal Arti...
2006	Preparing for high achievement: Wor...	Gifted Education Communicator	Journal Arti...
2007	Preparing for high achievement: Rest...	Gifted Education Communicator	Journal Arti...
2007	Preparing for high achievement: The ...	Gifted Education Communicator	Journal Arti...
2007	Preparing for high achievement: Rec...	Gifted Education Communicator	Journal Arti...
2007	Preparing for high achievement: Moo...	Gifted Education Communicator	Journal Arti...
2008	The most important thing	Gifted Education Communicator	Journal Arti...
2009	Preparing for high achievement: Man...	Gifted Education Communicator	Journal Arti...
2009	Preparing for high achievement: Gett...	Gifted Education Communicator	Journal Arti...
In p...	Preparing for high achievement: Mai...	Gifted Education Communicator	Journal Arti...
1999	The treatment of juvenile homicide off...	Psychotherapy: Theory, Research, ...	Journal Arti...
1985	Eight effective activities to enhance t...	Roeper Review	Journal Arti...
1998	Creativity, the arts, and madness	Roeper Review	Journal Arti...

Content Recruitment Efforts



Proactive approach for processing of conference papers

For past conference papers

- Obtain listing of papers from conference website
- Check self-archival policy with conference organiser
- Seek author's consent to deposit the paper

For upcoming conference papers

- Keep a lookout and contact authors as soon as works are identified

Monitor conferences where many staff are presenting papers

- Recruit more content at one go

Outcomes



For academic staff

- Reduce load on author's part
- Increase participation rate
- Permalink that they can share with NIE community/overseas counterparts
- Enhanced publication lists on personal page on the web

For library

- Create awareness among NIE community
- Build up the collection more quickly
- Monitor staff's research output
- Archival of research output



Learning Points



Get support from top management

- Presentation at high-level meetings
- Dissemination of recruitment initiatives via Heads of AGs

Showcase potential benefits to academic staff

- Searchability
- Visibility

Learning Points



Ease the load of self-deposit through mediated deposit service where academic staff are relieved of the tasks in

- Checking of self-archival policy
- Data entry

Identify shortcuts to expedite the population of e-prints collection

- Use of EndNote for sorting
- Proactive approach for processing of conference papers

Conclusion



In the future

- Staff will adopt self-deposit approach when apparent benefits of depositing materials are felt
- Mandatory archival of research output
- Link to e-prints from the Publications and Research Database System (PRDS) which forms part of the appraisal system for academic staff

Thank You