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NIE is proud to co-publish three education journals with Routledge, a member of the Taylor & Francis Group.

NIE Journals Quarterly Issue #4

We invite you to explore a range of new articles and issues published in the suite of academic journals by the National Institute of Education, Singapore – *Asia Pacific Journal of Education*, *Pedagogies: An International Journal* and *Learning: Research and Practice*.

**Thank you for your support at the recent
*American Educational Research Association Annual Meeting 2019!***



The National Institute of Education (NIE), Singapore had the opportunity to display its suite of three academic journals at the *American Educational and Research Association (AERA)* conference that was recently held at Toronto, Canada in April. We would like to thank all conference participants who had joined us at both our exhibition booth and the journal talk session.

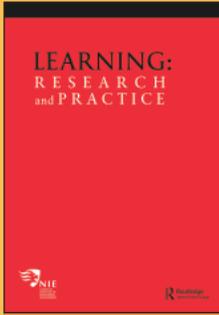
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**ASIA PACIFIC
JOURNAL OF
EDUCATION**



PEDAGOGIES
An International Journal



**LEARNING:
RESEARCH
and PRACTICE**

Drop your name cards here and stand a chance to win an exclusive £100 book voucher!*

We would also like to congratulate our winner,

Ms Inci Yilmazli

for winning a **£100 Routledge book voucher** at the lucky draw held at AERA!
(Details for redemption of prize will be e-mailed separately.)

Asia Pacific Journal of Education

(Included in Social Sciences Citation Index)



Asia Pacific Journal of Education (APJE) focuses on major shifts in educational policy and governance, curriculum and pedagogy, and on the everyday lives and practices of students and teachers in the Asia-Pacific Rim.

Email: apje@nie.edu.sg

[Submit a Paper to APJE](#)

Announcement



APJE is currently calling for special/focus issue proposals on the following topics:

- Research-practice partnerships in Asia
 - School improvement in Asia
- Struggles over differences: Addressing learner diversities
 - Shifting assessment paradigms: East and West
 - Inquiry-based learning in the disciplines

All proposals will be reviewed by the editorial board and subject to approval.
Please click on the following link for the special issue proposal template.

Special Issue Proposal Template

Please email proposals to: apje@nie.edu.sg

Recently Published Articles

[Stories of South Korean mothers' education fever for their children's education](#)

Kyunghee Shin, Kyung Eun Jahng & Dongjin Kim

This qualitative research is intended to reveal the stories of South Korean mothers' own experiences of education fever in relation to their children's education.

[The quasi-marketization of Australian public schooling: affordances and contradictions of the new work order](#)

Anna Hogan & Greg Thompson

Since the 1990s, public schooling in Australia has been shaped by quasi-marketization that has incentivized competition between schools and installed a business logic to school governance.

Pedagogies: An International Journal

(Included in Emerging Sources Citation Index)



[Pedagogies: An International Journal](#) (PED) is about change and innovation in the most common, typical, and central of educational processes: teaching and learning in formal and informal educational settings.

Email: pedagogies@nie.edu.sg

[Submit a Paper to PED](#)

Announcement

WELCOME

to the editorial board.

We would like to welcome four new Associate Editors who recently joined our editorial board:

- [Lam Bick Har](#) (*The Education University of Hong Kong, Hong Kong*)
- [Margaret Lo](#) (*The University of Hong Kong, Hong Kong*)
- [Rachel Pinnow](#) (*University of Missouri, USA*)
- [Ana Moreno Núñez](#) (*Autonomous University of Madrid, Spain*)

Recently Published Articles

**"Being uncomfortable is important":
the potential of study abroad for
preservice English teachers**

Melanie Shoffner

This article explores the benefits of study abroad programs for preservice teachers' professional development and engagement.

**Examining the effectiveness of guided
inquiry with problem-solving process
and cognitive function training in a high
school chemistry course**

*Niwat Tornee, Tassanee Bunterm, Kerry
Lee & Supaporn Muchimapura*

This study compares the effectiveness of traditional versus guided inquiry on high school students' chemistry knowledge, science process skills, scientific attitudes, and problem-solving competency.

Learning: Research and Practice



Learning: Research and Practice (LRP) aims to be the journal of choice for learning theorisations and empirical scholarship that challenge the existing view.

Email: learning.journal@nie.edu.sg

[Submit a Paper to LRP](#)

Announcement

Learning: Research and Practice has just been accepted in

Scopus®

LRP is entering into our 5th year and we are excited to share that we will be indexed in Scopus. This is one of the largest abstract and citation databases of peer-reviewed literature. We could not have achieved this milestone without your support. Thank you!



[Editorial: Facing the challenges of the future of education](#)

Jennifer Yeo

The nature of work is changing, perhaps at a pace that we have not fully grasped. While no one is certain about the kind of work that will exist in the future, what is clear is that many of the manual, repetitive work will be replaced by automation and Artificial Intelligence. Faced with an uncertain tomorrow, there is an urgent need to transform education to prepare the people for the future of work.

Articles in this issue address some of the concerns related to the future of education.

[Access Volume 5, Issue 1](#)

For NIE colleagues, you may access the articles through [LIBRIS](#).

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