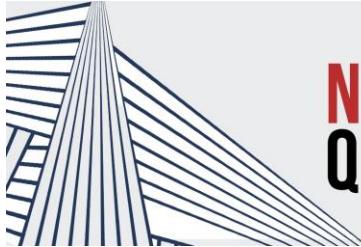


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NIE JOURNALS QUARTERLY



An Institute of
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NIE is proud to co-publish three education journals with Routledge, a member of the Taylor & Francis Group.

NIE Journals Quarterly Issue #5

We invite you to explore a range of new articles and issues published in the suite of academic journals by the National Institute of Education, Singapore – *Asia Pacific Journal of Education*, *Pedagogies: An International Journal* and *Learning: Research and Practice*.

See you at Brisbane, Australia

for the Australian Association for Research in Education Conference (AARE) 2019



Have a paper ready but not sure which journal you should submit it to?

Have a special issue idea in mind?

Have questions on how to angle your journal paper?

The National Institute of Education (NIE), Singapore is happy to share that we will be participating at the upcoming AARE conference at Brisbane, Australia from 1-5 December 2019 as one of the conference's official exhibitors. We are more than happy to meet with potential authors and answer your queries related to publishing in our NIE journals.

If you are also attending the conference, do keep a look out for us at the conference exhibition hall at Queensland University of Technology, Kelvin Grove.

See you there!

Asia Pacific Journal of Education

(Included in Social Sciences Citation Index)



Asia Pacific Journal of Education (APJE) focuses on major shifts in educational policy and governance, curriculum and pedagogy, and on the everyday lives and practices of students and teachers in the Asia-Pacific Rim.

Email: apje@nie.edu.sg

Submit a Paper to APJE

Announcements



APJE is currently calling for special/focus issue proposals on the following topics:

- Research-practice partnerships in Asia
- School improvement in Asia
- Struggles over differences: Addressing learner diversities
- Shifting assessment paradigms: East and West
- Inquiry-based learning in the disciplines

All proposals will be reviewed by the editorial board and subject to approval.

Please click on the following link for the special issue proposal template.
Please email proposals to: apje@nie.edu.sg

Special Issue Proposal Template



The papers below are the **top four most downloaded** papers from January to end-May 2019. To celebrate this achievement, all the four papers are available free-access until the end of this year.

Educating for twenty-first century competencies and future-ready learners: research perspectives from Singapore
Jennifer Pei-Ling Tan, Suzanne S. Choo,
Trivina Kang, Gregory Arief

Improving learning opportunities for special education needs (SEN) students by engaging pre-service science teachers in an informal experiential learning course

Da Yeon Kang, Sonya N. Martin

Rethinking “brain drain” in the era of globalisation
Fazal Rizvi

Vygotsky’s sociocultural theory in the context of globalization
Simon Marginson, Thi Kim Anh Dang



[Access the Issue](#)

Pedagogies: An International Journal

(Included in Emerging Sources Citation Index)



Pedagogies: An International Journal (PED) is about change and innovation in the most common, typical, and central of educational processes: teaching and learning in formal and informal educational settings.

Email: pedagogies@nie.edu.sg

[Submit a Paper to PED](#)

Announcement



The papers listed in the table below are the **top four most downloaded** papers from January to end-May 2019. To celebrate this achievement, all the four papers are available free-access until the end of this year.

[Enabling exemplary teaching: A framework of student engagement for students from low socio-economic backgrounds with implications for technology and literacy practices](#)

Jon Callow, Joanne Orlando

[I'm on a journey I never thought I'd be on: Using process drama pedagogy for the literacy programme](#)

Trish Wells, Susan Sandretto

[Expanding the four resources model: Reading visual and multi-modal texts](#)

Frank Serafini

[Implementing self-assessment in Singapore primary schools: Effects on students' perceptions of self-assessment](#)

Wong Hwei Ming

Learning: Research and Practice

(Included in Scopus)



[Learning: Research and Practice](#) (LRP) aims to be the journal of choice for learning theorisations and empirical scholarship that challenge the existing view.

Email: learning.journal@nie.edu.sg

[Submit a Paper to LRP](#)



FEATURED ARTICLES

[Metacognition, calibration, and self-regulated learning:
An exploratory study of undergraduates in a business school](#)
David William Stoten

Self-regulated learning (SRL) is a fertile ground for research into learning in higher education. Until now, the dominant research methodology has concentrated on quantitative analyses of separate components within the Zimmerman model with the aim of isolating possible factors in learning trajectories and evaluating their relative importance in the process of learning. Recent approaches to SRL research have sought not only to measure students' progress, but also to investigate how interventions may generate a positive impact on learning from a qualitative perspective.

[When the type of assessment counteracts teaching for understanding](#)
Jasmin Leber, Alexander Renkl, Matthias Nückles & Kristin Wäschle

According to the model of constructive alignment, learners adjust their learning strategies to the announced assessment (backwash effect). In this article, the authors found that well-aligned learning situation also led to higher perceived competence and less feeling of being under pressure. These findings confirm the backwash effect. For classroom practice, they underline the importance of carefully aligning teaching goals and assessment when teaching for understanding.

[**Access the Journal**](#)

For NIE colleagues, you may access the articles through [LIBRIS](#).

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