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NIE Journals Quarterly Issue #11

Dear readers,

We hope 2021 has been a great year for you thus far. We would like to invite you to explore a range of new articles and special issues published in the suite of three academic journals by the National Institute of Education, Nanyang Technological University, Singapore:

Asia Pacific Journal of Education (APJE)

Learning: Research and Practice (LRP)

Pedagogies: An International Journal (PED)



In partnership with Routledge, NIE Journals is offering you free access to its top articles. Available for **free-access until 31 December 2021**, the list includes articles that focus on cosmopolitanism in Singapore, Mathematics and Science education, and more.

Browse the collection [here](#).

Asia Pacific Journal of Education

(Included in Social Sciences Citation Index)

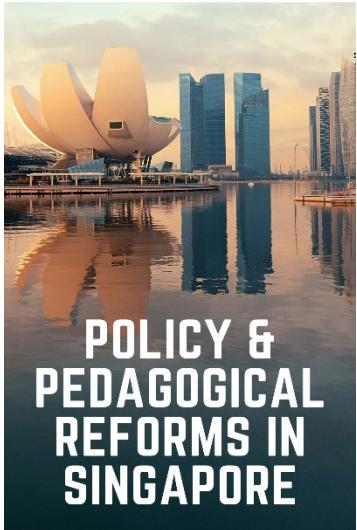


Asia Pacific Journal of Education (APJE) focuses on education policy and governance, curriculum and pedagogy, and the everyday lives and practices of school leaders/management, educators and students with relevance to Asia and the Pacific region.

Email: apje@nie.edu.sg

Submit a paper to APJE [here](#).

LATEST
SPECIAL ISSUE



Edited by Dennis Kwek, Teng Siao See, Lee Yew Jin and Melvin Chan (National Institute of Education, Singapore)

Since 1997, a series of wide-ranging policy and pedagogical initiatives have been implemented in Singapore that changed school management and infrastructure, provided resources to schools and the public to address systemic and practical concerns such as instructional effectiveness, curriculum relevance and the challenges of lifelong learning. The recent discourse on the advent of the fourth industrial revolution and the need for education to address a future-ready workforce has also prompted the need to critically re-examine the relationships between education, learning, schooling, economy, society and the future. Importantly, how should Singapore schools prepare, nurture, and develop future generations of citizens that are responsive to global hypercompetition while remaining resistant to socioculturally-disruptive signals? The articles in this new special issue highlight some of the persistent challenges confronting Singapore education, and propose ways forward or innovative approaches in a futures-oriented era.

[Access the Special Issue](#)

Learning: Research and Practice

(Indexed in Scopus)



Learning: Research and Practice (LRP) aims to be the journal of choice for learning theorisations and empirical scholarship that challenge the existing view.

Email: learning.journal@nie.edu.sg

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 - Learning sciences, educational psychology and instructional sciences
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NEW RELEASE

LRP's [Volume 7 Issue 1 Regular Issue](#) features five international research articles on various topics, such as remote-based support, cognitive load and space-time in the study of learning trajectories.

The editorial, co-authored by Dr Elizabeth Koh and Dr Chen Ouhao (two of the journal's Associate Editors), explores the expanding boundaries of learning.

[Access the Issue](#)

Pedagogies: An International Journal

(Included in Emerging Sources Citation Index)



Pedagogies: An International Journal (PED) is about change and innovation in the most common, typical, and central of educational processes: teaching and learning in formal and informal educational settings.

Email: pedagogies@nie.edu.sg
Submit a paper to PED [here](#).

Recently Published Articles

[The instructional benefits of identity texts and learning by design for learner motivation in required second language classes](#)
by Gabriela C. Zapata & Alessandra Ribota

[Arts at the core: Considerations of cultural competence for secondary pre-service teachers in the age of Common Core and the Every Student Succeeds Act](#)
by Ebony Terrell Shockley & Linda Krakaur

[Teaching and learning news media in politically unsettled times](#)
by H. James Garrett, Mardi Schmeichel, Joseph McAnulty & Sonia Janis



UPCOMING SPECIAL ISSUE
MAY 2021



COMING SOON

Edited by Earl Aguilera (California State University, Fresno, USA) and Zacher Pandya (California State University, Long Beach, USA)

This upcoming special issue brings together perspectives from an international group of education researchers and experts on the practices of critical digital literacies (CDLs) in contemporary educational settings within and beyond institutions. By focusing on recognizing how reading and writing in the digital age are related to our historical, political, economic, and cultural circumstances, this issue aims to develop a robust theorization of CDLs as a way to reframe and address the challenges of learning, teaching, and living in a digital age.

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