

This booklet is prepared for the general guidance of students of the Institute of Education. The information given, including rules and regulations, is not intended to be definitive. If a student requires any further information about courses or facilities, he is advised to address his enquiry to the Registrar, the Deputy Registrar or Heads of Departments. A list of departments is given on pages 1 and 2.

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the Director
Institute of Education
Republic of Singapore

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HEADS OF ADMINISTRATION, DIVISIONAL SCHOOLS AND DEPARTMENTS

Office

Director: Dr Lau Wai Har	Admin Block 1st Floor
Deputy Director: Dr Chin Long Fay	Admin Block 1st Floor
Registrar: Mr Tan Khoo Chua	Admin Block 1st Floor
Deputy Registrar: Mr Lee Chee Yea	Admin Block 2nd Floor
Bursar: Mrs Michelle Choong Ah Lan	Admin Block Ground Floor
Assistant Bursar: Mr Leong Min Fatt	Admin Block Ground Floor
Librarian: Mr Wong Heng	Library

SCHOOL OF PROFESSIONAL STUDIES

Head: Mr Tham Tuck Onn
Office: S Block Room 17

Department	Head	Office
Comparative Studies	Mr Francis Ma Kou Chih	S Block Room 13
Psycho-Social Studies	Mr Suen Y-Chern	S Block Room 11
Evaluative Studies	Dr Tan Wee Kiat	S Block Room 11

SCHOOL OF CURRICULUM STUDIES

Head: Mr Chia Wai Hon
Office: D Block Room 3

Department	Head	Office
Art Education	Mr Sim Tong Khern	Art Block
Home Economics	Mrs Teo Suan Eng	S Block Top Floor
Language Chinese	Mr Chew Cheng Hai	B Block Room 3A
Studies: English	Miss Amy Sobrielo	Library Building Top Floor
Malay	(covered by Head/School of Curriculum Studies)	D Block Room 3
Tamil	Mr S Dheivanayagam	
Mathematics	Mr Wong Hee Sing	S Block 2nd Floor
Music Education	Miss Louise Cheng	M Block 1st Floor
Physical Education	Mr Tan Yen Nen	Admin Block Basement
Science	Mr Lim Yoke Seng	S Block Room 9
Social Studies	Mr Liaw Beng Teck	B Block Room 2

SCHOOL OF CONTINUING STUDIES

Head: Mr Ng Kim Beng

Office: C Block, Top Floor, Room 11

Department	Head	Office
Extra-Mural Studies	Mr Wallace Muthu	C Block, Top Floor, Room 11
Associated Schools and School Practice	Mr Lee Goon Yee	C Block Top Floor, Room 12
Educational Technology	Mr Ronnie Chan	C Block Room 7

SCHOOL OF TECHNICAL STUDIES

Head: Mr Hee Ah Ngot

Office: Technical Block, 1st Floor

Department	Head	Office
Woodwork	Mr Chan Weng Cheong	Technical Block 1st Floor
Metalwork	Mohd Ali Bin Hussin	Technical Block 1st Floor
Electricity and Electronics	Mr Yeo Keng Hoe	Technical Block 1st Floor
Drafting	Mr Kwek Ah Kow	Technical Block 1st Floor
Industrial Standards	(covered by Head/School of Technical Studies)	Technical Block 1st Floor

1 INSTITUTE OF EDUCATION

The Institute of Education was established when the Institute of Education Act came into effect on 1 April 1973. The Institute is responsible for the pre-service training of primary and secondary school teachers in all the four official language media, for the continuing education of qualified practising teachers through the provision of in-service courses and the Advanced Certificate in Education course, and for the preparation of university graduates for the Diploma in Education, and the degrees of Master of Education and Ph. D. in Education awarded by the University of Singapore. The Institute, which is now the only institution responsible for teacher education in Singapore, is also charged with the responsibility of promoting research in education.

2 ACADEMIC YEAR

The Academic Year consists of two semesters of two terms each as follows:

January Semester 1977	Term I	3 January	– 12 March
	Term II	21 March	– 28 May
July Semester 1977	Term I	20 June	– 27 August
	Term II	5 September	– 12 November

3 COURSES

3.1 Postgraduate Courses in Education

The Institute of Education offers postgraduate courses leading to the degrees of Master of Education (M.Ed.) and Doctor of Philosophy (Ph.D.) in Education. These degrees are conferred on successful candidates by the University of Singapore. For admission as a candidate for the degree of M.Ed., a person must be a graduate of the University of Singapore or of such other university as the Senate of the University of Singapore may approve. The candidate must normally have a Diploma in Education with evidence of at least 2 years experience in the education service.

A person admitted as a candidate for a Master's degree may, subject to a satisfactory report from his supervisor, be subsequently admitted as a candidate for the degree of Doctor of Philosophy.

Persons seeking direct admission to the Ph.D. programme must have already obtained a Master's degree acceptable to the University of Singapore.

3.2 Diploma in Education Course

This course, offered as a 1-year (two-semester) or a 1½-year (three semester) course*, leads to the award of a Diploma in Education of the University of Singapore. It is open to university graduates who intend to make teaching their career. It is aimed at imparting a basic understanding and a critical appreciation of the principles and issues of education in a national and social context, the development and behaviour of children, problems and modes of learning, and the necessary and effective skills of educating the young.

Admission qualifications: A good university degree with two academic subjects acceptable for teaching in schools. Additionally, candidates will be expected to perform satisfactorily in an Entrance Proficiency Test and at an interview.

* See note on Teaching Cadetship (p. 22)

3.3 Certificate in Education Course ('A' Level)

This course, offered as a 2-year (four-semester) or a 3-year (six semester) course*, leads to the award of the Certificate in Education of the Institute. It offers both professional and academic education for students who have obtained a Higher School Certificate. A student pursuing this course is trained to teach at the primary and lower secondary school levels. Options are open to a student for specialisation either in two of the following subject areas: Art, Home Economics, Language, Mathematics, Physical Education, Science, School Music and Social Studies, or in Technical subjects. Specialisation will be determined by entry qualifications.

Admission requirements: A full Higher School Certificate, or passes at 'A' level in 2 subjects and at 'O' level in 2 subjects including General Paper obtained at one and the same GCE 'A' level Examination. For selection to specialisation courses, preference will be given to candidates who possess qualifications in the relevant subject areas. Candidates who intend to take School Music must possess either a pass at GCE 'O' level in Music, or a minimum music qualification of Grade 5 of the Associated Board of Royal Schools of Music Examination in Theory and in one practical study. Candidates will have to appear for an audition. Candidates who intend to take Home Economics must pass at GCE 'O' level in one of the Home Economics subjects. Candidates who intend to take Physical Education will have to pass a skills proficiency test.

The specialist course in Technical Subjects is also open to candidates with the Technician Diploma or the Industrial Technician Certificate.

Candidates for all courses will, in addition, be expected to perform satisfactorily in an Entrance Proficiency Test and at an interview.

* See note on Teaching Cadetship (p. 22)

3.4 Certificate in Education Course ('O' Level)

This course, offered as a 3-year (six-semester) course, leads to the award of the Certificate in Education of the Institute. It offers both professional and academic education for students who have obtained a GCE 'O' level Certificate. A student pursuing this course is trained to teach in the primary school.

Admission requirements: Good passes at 'O' Level in the GCE 'O' Level Examination in at least 5 teaching subjects including Language and one of the following subjects: Literature/Mathematics/Science subjects (excluding Human & Social Biology).

3.5 Advanced Certificate in Education

This is a part-time course covering a period of 4 semesters of work normally spread over 2 years. It leads to the award of the Advanced Certificate in Education, which is a further qualification beyond the Certificate in Education of the Institute. It aims at enabling serving teachers to upgrade content and methodology for teaching, through the informed use of educational technology and evaluative methods, through knowledge of current developments in educational theory and practice, and through new insights in the perspective of life-long education.

Admission requirements: A full or partial Higher School Certificate, or its equivalent, with trained teaching experience of 3–5 years; or a School Certificate with teaching experience at upper secondary level of 8–10 years, or specialist qualifications in Music, PE, Art and Home Economics. Candidates must have a good record of teaching performance. Where necessary, a proficiency test in the subjects of study or in English may be conducted by the Institute. Selection of candidates for the course is done by a Ministry of Education selection committee, comprising members from the Ministry and the Institute.

3.6 In-Service Courses

The Extra-Mural Studies Department of the Institute offers in-service courses to qualified and serving teachers with a view to improving the quality and efficiency of the teaching service through continuing education. These courses are also organized to re-orientate teachers to meet the social and education demands of a young and changing society.

A variety of courses is offered to cover a diversity of educational fields. For instance, in-service courses in the teaching of a second language are conducted for teachers to meet the needs of schools committed to promoting bilingualism.

All these courses usually held during term time, are made available from time to time to serving qualified teachers. The length of in-service courses varies from 30 hours to 360 hours depending on the nature of the subject.

Copies of the Prospectus for courses offered in each semester can be obtained from the office of the Extra-Mural Studies Department.

4 STRUCTURE OF COURSES

4.1 Diploma in Education Course

The curriculum of the Diploma in Education Course consists of four main components.

Subject Area	Course Objectives and Description	Duration of Course
4.1.1 Compulsory Courses		
a Principles and Practice of Education	This is a compulsory core course bringing together those specific theories and research findings from the psycho-social and basic educational disciplines which will help to promote enlightened practice. The content of this course comprises the integrated study of Philosophy of Education, Psychology of Education, Sociology of Education, General Methodology in Education, Education in Singapore and Health Education	120 hours of work extending over two semesters
b Practical Courses	These are meant to improve the practical skills of the would-be teacher.	

i Speech Training	30 hours
ii Physical Education	30 hours
iii Introductory Course on AVA Education and Techniques	Apart from doing an introductory course in AVA, students are expected to produce their own teaching materials at the Instructional Media Centre.
iv School Practice	School practice takes the form of a daily half-day attachment for five days a week throughout the course. As preparation for school practice, an introductory course to teaching, involving methodology, AVA and micro-teaching sessions will be conducted.
4.1.2 Special Education (2 courses)	These are electives chosen from a list of such courses given in the Appendices (List A) on page 29. The specific aim of each of these courses is to enable prospective teachers to select an area of professional interest for study in depth. Students have to submit an academic exercise requiring analysis of current and local problems and the gathering of data from the classroom situation outside course time.
4.1.3 Special Method in Subject Teaching (2 courses; one at Major level, and the other at Minor level)	A student is required to follow two such courses related to two academic subjects read by him at 3rd year university level and beyond for the Major level Special Method Course, and from GCE 'A' to 2nd year university level for the Minor level Special Method course. The two subjects must be relevant to the needs of schools. For the Major level course a problem-oriented academic exercise is required. The Minor level course will be assessed by three course assignments.
4.1.4 Co-Curricular Subject Course (1 course)	This is an elective, meant to enhance the usefulness of the teacher in extra-curricular concerns at school. (Please see Appendices (List D) on page 33 for the courses available.)

4.1.5 Personal Growth Course	This is an optional elective course additional to the stipulated number of credit requirements. It provides the student with the opportunity to engage in a subject area suited to his personal interest. (Please see Appendices (List E) on page 34 for the courses available)	30 hours
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4.2 Certificate in Education (General) Course ('A' Level)

The curriculum of the Certificate in Education Course ('A' Level) consists of six components.

Subject Area	Course Objectives and Description	Duration of Course
4.2.1 Compulsory Courses		
a Principles and Practice of Education	This is a compulsory core course bringing together those specific theories and research findings from the psycho-social and basic educational disciplines which will help to promote enlightened practice. The content of this course comprises the integrated study of Philosophy of Education, Psychology of Education, Sociology of Education, General Methodology in Education, Education in Singapore and Health Education	120 hours of work extending over four semesters
b Language Studies		
i English/Chinese Language (L1)	This course is designed to assist students to use their language of instruction (L1) with greater fluency, coherence and precision.	120 hours
ii English/Chinese/Malay as a Second Language (L2)	This course is designed to help students develop a more efficient command of the language they have studied as L2.	60 hours
c Practical Courses		
i Physical Education	These are meant to improve the practical skills of the would-be teachers.	30 hours
ii Introductory Course on AVA Education and Techniques	Apart from doing an introductory course in AV techniques, students are expected to learn to apply AV Techniques in teaching throughout the course.	

iii **School Practice** In the case of students holding teaching cadetships, school practice takes the form of a three-year continuous attachment to schools where the cadet-teacher will carry about two-thirds of a regular teacher's work-load. Students not holding teaching cadetships will do school practice in two 'block' stages—the first stage being a one-semester 'block' attachment to schools in the first year of the course, and the second stage being a one-term 'block' attachment to schools in the second year of the course. As preparation for school practice, an introductory course to teaching, involving methodology, AVA and micro-teaching sessions, will be conducted.

4.2.2 Special Education Course
(1 course)

This is an elective course. Please see List A of the Appendices on page 29 for the courses available. The specific aim of such a course is to enable prospective teachers to select for study in depth a subject related to their professional practice.

30 hours of course work and 30 hours of supervised preparation of the academic exercise

Students have to submit an academic exercise requiring analysis of current and local problems and the gathering of data from the school/classroom situation.

4.2.3 Special Academic Course
(2 courses)

Each of these courses is an in-depth study of an academic subject relevant to the needs of Singapore schools.

120 hours per course extending over two semesters

Students are normally expected to complete one course before beginning the second course.

Unless for very special reasons acceptable to the Board of Studies, students must have obtained a pass at GCE ("A"

level) or HSC (Principal level) in the subject chosen (Please see also 'Admission requirements', p.4)

These courses are assessed by examination.

Please see List B of the Appendices on page 30 for the courses available.

4.2.4 Special Method in Subject Teaching (2 courses)

A student is required to follow two such courses related to the two academic courses chosen under 4.2.3 above.

For each of these, a problem-oriented academic exercise is required. A student may choose the two courses from List C of the Appendices on page 31.

30 hours of course work per course, not including time for the academic exercise

4.2.5 Co-curricular Subject Course (4 courses)

These courses are meant to enhance the usefulness of the teacher in curricular and extra-curricular concerns at school.

A student is required to choose four courses from List D on page 33. A student accepted for NPCC/NCC training shall be exempted from TWO CCS courses.

30 hrs per course

4.2.6 Personal Growth Course (1 course)

This is an elective course which provides the student with the opportunity to engage in a subject area suited to his personal interest.

A student may choose any one of the courses from List E on page 34. A student accepted for NPCC/NCC training will be exempted from this course.

30 hours

4.3 Certificate in Education Course ('O' Level) – English stream

Subject Area	Course Objectives and Description	Duration of Course
4.3.1 Compulsory Courses		
a Principles and Practice of Education	This is a compulsory core course bringing together those specific concepts, theories and research findings from the basic educational disciplines which will help to promote	180 hours of work extending through three semesters

enlightened practice. The content of the course comprises the study of Philosophy of Education, Educational Psychology, Sociology of Education, General Methodology in Education (including Educational Technology) Education in Singapore, Evaluation in Education, Guidance and Counselling, and Health Education.

b	Language Studies	This course is designed to assist students to use their language of instruction (L1) with greater fluency, coherence and precision.	120 hours	
i	English (L1)			
	ii	This course is designed to help students develop a more efficient command of the language they have studied as L2.	60 hours	
	Chinese/Malay/ Tamil as a Second Language (L2)			
c	Practical Courses	These are meant to improve the practical skills of the would be teachers.	30 hours	
	i			Physical Education
	ii			School Practice

School practice takes the form of a three year continuous attachment to schools where the cadet-teacher will carry about two-thirds of a regular teacher's workload.

4.3.2	Teaching Subjects Group A (3 courses) English Mathematics Science	All three courses are compulsory and the main objective is to ensure that students are knowledgeable in the content of the primary school curriculum as well as the methodology for these subjects. Students are expected to complete one course before beginning another. For each course a practical group assignment is required.	90 hours per course
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4.3.3	Teaching Subjects Group B (2 courses) Art PE Music	The aim is to enable students to be more functional in the primary school. Students are to choose two of the three courses offered.	60 hours per course to be taken in semesters 4 & 5
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4.3.4 Personal Growth Courses (2 courses) These are elective courses which provide students with the opportunity to engage in subject areas suited to their personal interest.

60 hours

Students may choose any two courses from List E on page 34.

4.4 Certificate in Education Course ('O' Level) – non-English stream.

Subject Area	Course Objective and Description	Duration of Course
4.4.1 Compulsory Courses		
a Principles and Practice of Education	Same as for Certificate in Education Course ('O' Level) – English stream Chinese/Tamil will be the medium of instruction.	180 hours of work extending through three- semesters
b Language Studies	Same as for Certificate in Education Course ('O' Level) – English stream.	120 hours
i Chinese/Tamil/ Malay (L1)		
ii English as a Second Language (L2)	– do –	60 hours
c Practical Courses	– do –	
i Physical Education	– do –	30 hours
ii School Practice	– do –	
4.4.2 Teaching Subjects Group A (3 courses) Chinese/Malay/Tamil EFL* Art/Maths/Science*	Please refer to Certificate in Education Course ('O' Level) – English stream *These courses will be conducted in English.	90 hours per course
4.4.3 Teaching Subjects Group B (2 courses) + Art PE Music	Please refer to Certificate in Education Course ('O' Level) – English stream + Art as a Group B subject may be chosen if it is not already selected as a Group A subject	60 hours per course to be taken in semesters four and five
4.4.4 Personal Growth Courses (2 courses)	Same as for Certificate in Education Course ('O' Level) – English stream Students may be permitted to take an extra 30-hour course in English in lieu of one PG course.	30 hours per course

4.5 Certificate in Education (Technical) Course

Students are required to take the following courses:

4.5.1 Subject Area	Course Objectives and Description	Duration of Course
Compulsory Courses		120 hours of work extending over two semesters
a Principles and Practice of Education	This is a compulsory core course bringing together those specific theories and research findings from the psycho-social and basic educational disciplines which will help to promote enlightened practice. The course includes study of the following: The Education System and the Curriculum; Fundamental Issues in Education; The Psycho-social Processes in Education; and Educational Measurement and Evaluation.	
b Language Studies		
English and Oral Expression	This is a course in English designed to enable the student to use the language more precisely, coherently and fluently.	120 hours
c Practical Courses		
i Techniques of Producing Printed Teaching Materials	This course aims at teaching students how to prepare and produce printed materials for technical drawing classes and workshop sessions.	30 hours
ii Workshop Safety and First Aid	This course aims at promoting safety awareness and equipping students with sufficient knowledge for dealing with minor accidents in the school workshop	30 hours
iv School Practice	School practice takes the form of a three-day-per-week attachment to schools (20 teaching periods per week) throughout the duration of the Certificate in Education Course. As preparation for school practice, an introductory course to teaching, involving methodology, AVA and demonstration-teaching sessions, will be conducted.	

4.5.2 Special Education (1 course)	Please see List A of the Appendices on page 29 for the course available. The specific aim of such a course is to enable prospective teachers to select for study in depth a subject related to their professional practice. Students have to submit an academic exercise requiring analysis of current and local problems and the gathering of data from the school/classroom situation.	30 hours of course work and 30 hours of supervised preparation of the academic exercise
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4.5.3 Technical Courses

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|--------------------------|---|-----------|
| i Technical Drawing | These courses are offered to enable the students to develop in depth and breadth subjects in their chosen fields of specialization. | 120 hours |
| ii Woodwork or Metalwork | | 120 hours |

4.5.4 Specialist Methods in Teaching (2 courses)	One course is for the teaching of Technical Drawing and the other is for the teaching of a craft subject	60 hours
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4.5.5. Co-curricular Subject Course	These are to enhance the usefulness of the prospective teacher. Technician Diploma holders have to study one co-curricular course and I.T.C. holders have to study four co-curricular courses.	30 hours per subject
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4.6 Advanced Certificate in Education Course

The curriculum of the Advanced Certificate in Education Course consists of the following components:

Subject Area	Course Objectives and Description	Duration of Course
4.6.1 Knowledge and Practice in Curriculum Matters		
a Content	A study of two elective special academic subjects. Where a student is found not to have reached the required level of knowledge in these subjects, additional credit courses will be prescribed. Please see List B on page 30 for Special Academic Subject options.	270 hours

b Methodology	This will be related to the study of the two elective special academic subjects selected.	90 hours
This includes:		
i Curriculum Development	A study of principles of curriculum development, and specific curriculum analysis in terms of the topics taught, and an examination of basic concepts and relationships. Students will study the determinants of curriculum planning and organisation and apply such principles to their selected subjects of study.	
ii Educational Measurement	A study of educational and instructional objectives, types of evaluation, measurement and assessment and the construction and use of different kinds of instruments necessary for these purposes.	
iii Educational Technology	This is aimed at improving the quality of learning outcomes.	
iv School Practice Supervision	Course members will be required to make themselves available for observation by IE students on school practice. They may also jointly supervise student teaching with IE lecturers. It is felt that in supervising teaching and demonstrating classroom techniques, the teacher will be placed in a position where he can identify the elements that make for effective teaching and learning.	
c English Language (L1)	This course is designed to develop course members' linguistic skills, in terms of greater fluency, precision and coherence.	60 hours
4.6.2 The Learner and Learning	A study to enable the teacher to help his pupils learn at their optimal level in terms of knowledge, skills and attitudes. The focus will be on pupils as people, how they learn, why they behave as they do and how to arrange the learning environment to achieve such desirable outcomes as are specified or implicit in our educational goals.	30 hours

**4.6.3 Co-curricular
Subject Course**

This has to do largely with the development of students' special interests, which are relevant to education.

30 hours

One of the subjects listed in List D on page 33 must be selected for study.

5 COURSE REQUIREMENTS

5.1 Course credit

Each of the courses of study at the Institute is offered in terms of a full-credit or a half-credit unit.

A full-credit course normally requires 4 hours of work per week through one semester.

A half-credit course normally requires 2 hours of work per week through one semester.

5.2 Credit equivalents for the various courses

5.2.1 A student enrolled in the **Diploma in Education Course** is required to have obtained the equivalent of 8 full credits before being awarded the Diploma. The courses of study shall be selected as follows:

Subject Area	No. of Courses	Credit Equivalent	Nature of Courses
Principles and Practice of Education	1	2	Compulsory
School Practice	1	2½	Compulsory
Speech Training	1	½	Compulsory
Physical Education	1	½	Compulsory
Special Education	2	1	Elective
Special Methods (Major & Minor)	2	1	Governed by academic qualification
Co-curricular subjects	1	½	Elective

Personal Growth courses are offered to Diploma as well as Certificate students, though for Diploma students these do not count as part of the credit requirement.

5.2.2.A student enrolled in the **Certificate in Education (General) Course 'A'** level is required to have obtained the equivalent of 16 full credits before being awarded the Certificate. He shall select his courses of study as follows:

Subject Area	No. of Courses	Credit Equivalent	Nature of Courses
Principles and Practice of Education	1	2	Compulsory
L1	1	2	Compulsory
L2	1	1	Compulsory
School Practice	1	2	Compulsory
Physical Education	1	½	Compulsory
Special Education	1	1	Elective
Special Academic	2	4	Elective

Subject Area	No. of Courses	Credit Equivalent	Nature of Courses
Special Methods	2	1	Must be related to academic courses
Co-curricular subjects	4	2	Elective
Personal Growth courses	1	½	Elective

5.2.3 A student enrolled in the Certificate in Education Course ('O' level) is required to have obtained the equivalent of 16 full credits before being awarded the Certificate. He shall select his courses of study as follows:

Subject Area	No. of Courses	Credit Equivalent	Nature of Courses
Principles and Practice of Education	1	3	Compulsory
L1	1	2	Compulsory
L2	1	1	Compulsory
Teaching Subjects Group A	3	4½	Compulsory
Teaching Subjects Group B	2	2	Compulsory
School Practice	1	2	Compulsory
Physical Education	1	½	Compulsory
Personal Growth Courses	2	1	Elective

5.2.4. A student enrolled in the Certificate in Education (Technical) Course must pursue the following areas of study:

Subject Area	No. of Courses for		Nature of Courses
	Technician Diploma Holders	Industrial Technician Certificate Holders	
Principles and Practice of Education	1	1	Compulsory
English Language and Oral Expression	1	1	Compulsory
Techniques of Producing Printed Teaching Materials	1	1	Compulsory
Workshop Safety and First Aid	1	1	Compulsory
School Practice	As prescribed	As prescribed	Compulsory

	Technician Diploma Holders	Industrial Technician Certificate Holders	Nature of Courses
Special Education	1	1	Elective
Technical Drawing	1	1	Compulsory
Craft Subject	1	1	Elective
Specialist Methods in Teaching	2	2	Elective
Co-curricular Subjects	1	4	Elective

5.2.5. A student enrolled in the **Advanced Certificate in Education Course** must have obtained the equivalent of 8 full credits before being awarded the Certificate. The courses of study shall be selected as follows:

Subject Area	No. of Courses	Credit Equivalent	Nature of Courses
Special Academic subjects	2	4	Elective
Methodology Studies including methods, curriculum studies, educational measurement, and educational technology	4	2	Compulsory
English Language (L1)	1	1	Compulsory
The Learner and Learning	1	½	Compulsory
Co-curricular subjects	1	½	Elective
Practice Supervision			Compulsory

5.2.6. Rules governing the choice of electives for all courses

In general, Co-curricular subjects, Personal Growth, Special Methods, and Special Education courses are listed in half-credit units, while the main courses – The Principles and Practice of Education and the Special Academic courses – rate as two full credits each. All other courses rate as one-credit courses.

A student may not select any Co-curricular Course from the same area of study as his Special Academic or Special Method courses. However, the choice of courses from Personal Growth areas of study is not similarly restricted.

6 GENERAL RULES

- 6.1 Except where permitted by the Board of Studies of the Institute, no student may pursue more than the required number of credit courses in any one semester.
- 6.2 Normally, a non-cadet Diploma Course student may not pursue courses exceeding the equivalent of 3¼ credits (excluding School Practice) in any one semester. A teaching cadet may not pursue courses exceeding 2¼ credits.

- 6.3 Similarly, a non-cadet Certificate Course 'A' level student may not pursue courses exceeding the equivalent of 3¼ credits (excluding School Practice) in any one semester. A teaching cadet may not pursue courses exceeding 2¼ credits per semester.
- 6.4 In selecting courses for study, students are advised not to pursue in any one semester more than two courses which require the writing of an academic exercise.
- 6.5 No student may pursue concurrently any course of study at other institutions of learning when enrolled as a student at this Institute.

7 ASSESSMENTS AND EXAMINATIONS

- 7.1 Assessment of students' achievement at the Institute takes a diversity of forms. The examination will not be the only criterion by which a student shall be deemed to have satisfactorily completed a course for the award of the Diploma or Certificate.

To give students the opportunity to demonstrate their skills in

- a data retrieval,
- b the analysis and organisation of information, and
- c the presentation of sustained and reasoned prose,

an academic exercise in the form of a project/experiment will be required for all special education and methods courses. An academic exercise is normally completed by the end of a semester.

Examination papers for each course will be set in the following fields of study only:

Course	Subject	No. of Papers	Duration of each paper
Diploma in Education	Principles and Practice of Education	2	3 hours
Certificate in Education (General) 'A' Level	Principles and Practice of Education	2	3 hours
	Special Academic subjects	2	3 hours
	L1	1	2½ hours
Certificate in Education ('O' Level)	Principles and Practice of Education	2	3 hours
	Teaching Subjects Group A	1	3 hours
	L1	1	2½ hours
Certificate in Education (Technical)	Principles and Practice of Education	2	3 hours
Advanced Certificate in Education	Special Academic Subjects	4	3 hours

Co-curricular subject courses and Personal Growth courses will be rated on the student's progress.

To be awarded a pass for the Diploma in Education or for the Certificate in Education, a student must have satisfied the Examinations Board in school practice for which there will be progress ratings and a final assessment grade.

Thus at the end of the Diploma in Education Course a student will have satisfactorily completed:

- a 3 academic exercises – two for the 2 Special Education courses and one for the Special Methods (Major) course.
- b 3 assignments for the Special Methods (Minor) course.
- c 2 examination papers on the Principles and Practice of Education, and
- d school practice.

and shown acceptable progress in his Co-curricular subjects.

Likewise, at the end of the Certificate in Education (General) Course ('A' level) a student will have satisfactorily completed:

- a 3 academic exercises – one for a Special Education course and two for the 2 Methods courses.
- b 5 examination papers – two in the Principles and Practice of Education, two in the Special Academic subjects and one in L1, and
- c school practice.

and shown acceptable progress in his Co-curricular subjects and Personal Growth courses.

A student, at the end of the Certificate in Education Course ('O' level) will have satisfactorily completed:

- a 3 practical group assignments for the 3 Group A Teaching Subjects i.e. one *each* for English, Mathematics and Science (English stream students) and Chinese/Malay/Tamil, Education For Living, and Art/Maths/Science (for non-English stream students)
- b 4 examination papers – 2 in the Principles and Practice of Education, one in L1, and one (with three sections) on Group A Teaching Subjects.
- c school practice.

and shown acceptable progress in his Group B Teaching subjects and Personal Growth courses.

At the end of the **Certificate in Education (Technical) Course** a student will have satisfactorily completed:

- a 2 examination papers in the Principles and Practice of Education.
- b a first-aid test, and
- c school practice,

and shown acceptable progress in all other areas of study.

At the end of the **Advanced Certificate in Education Course** a student will have satisfactorily completed:

- a 2 academic exercises, each of which has to be related to the special academic subject chosen and should show sound knowledge of the application of the principles of the various methodology studies pursued. Each of these exercises should be about 7,000 words in length;
- b 4 examination papers on the Special Academic subjects; and
- c school practice supervision;

and shown acceptable progress in the Education, Language and Co-curricular subjects.

Examinations will be held at the completion of each specific course.

7.2 Registration for Examination

Every student entering for the written examination or deciding to submit the academic exercises must complete a form of registration for examination obtainable from the Examinations Office during the last two weeks of Term I of the July Semester (for the November Examination) and Term I of the January Semester (for the May Examination).

Only students who have registered during the specific period to sit for the examination and submit their academic exercises and who have been certified by the Bursar as having paid all fees will be permitted to sit for the examination and submit their academic exercises.

Once a student registers for an examination, no withdrawal will be allowed.

8 FEES

8.1 Current rates

The fees charged for each course are given below. The Institute reserves the right to revise the fees at any time.

For Certificate students, fees are payable on a term basis. For Diploma students, fees are payable on a semester basis. All fees due must be paid within the first two weeks of the term (for Certificate students) or the semester (for Diploma students).

If fees are not paid within the specified period, a late fee of \$10/- will be imposed. A student whose fees are still not paid after the third week of the term/semester will be suspended from lectures until all fees (including any late fees) are paid in full.

Diploma in Education Course

Tuition fee	– \$225/- per annum
Supplementary fees	– \$ 28/- per annum
University Registration fee	– \$ 5/- payable to the University on admission
Caution money	– \$ 50/- payable on admission and refundable only on the student's completion of the course or on his having to leave the course, subject to his conduct being satisfactory.

Diploma fee – \$ 50/- payable to the University on the student's successful completion of the course.

Certificate in Education Course

Tuition fee – \$120/- per annum

Supplementary fee – \$ 28/- per annum

Caution money – \$ 50/- payable on admission and refundable only on the student's successful completion of the course or on his having to leave the course, subject to his conduct being satisfactory.

Certificate fee – \$ 10/- payable to the Institute on the student's successful completion of the course.

Advanced Certificate in Education Course

Tuition fee – \$180/- per annum

Supplementary fee – \$ 28/- per annum

Caution money – \$ 50/- payable on admission and refundable only on the student's successful completion of the course or on his having to leave the course, subject to his conduct being satisfactory.

Certificate fee – \$ 10/- payable to the Institute on the student's successful completion of the course.

8.2 Remission of fees

Students may apply to the Registrar for remission of tuition fees on grounds of hardship after having been admitted to the Institute. A notice inviting applications is normally issued by the Registrar's Office at the beginning of the academic year. The remission is granted for tuition fees only. Students granted the remission of fees will have to pay other fees. The remission of fees is granted on a yearly basis. Students may, however, apply for extension.

9 TEACHING CADETSHIP

9.1 A student may, at the time of application for admission, apply for a teaching cadetship. If awarded the cadetship, a Diploma student will follow the 1½-year (3-semester) course, whereas a Certificate student will follow the 3-year (6-semester) course. They will concurrently undergo continuous attachment to schools, bearing two thirds of a regular teacher's work-load.

The allowances payable to cadet-teachers per month are as follows:

Diploma in Education Course

Pass degree holders	1st Year:	\$625/-	(1st & 2nd semester)
	2nd Year:	\$650/-	(3rd semester)

Honours degree holders:	1st Year:	\$820/-	(1st & 2nd semester)
	2nd Year:	\$850/-	(3rd semester)

Certificate in Education (General) Course

GCE	1st Year	:	\$400/-	GCE	1st Year	:	\$260/-
'A' Level	2nd Year	:	\$425/-	'O' Level	2nd Year	:	\$270/-
Holders	3rd Year	:	\$450/-	Holders	3rd Year	:	\$285/-

Certificate in Education (Technical) Course

Technician Diploma Holders

1st Year	:	\$625/-
2nd Year	:	\$650/-

Industrial Technician Certificate Holders

1st Year	:	\$425/-
2nd Year	:	\$450/-

Cadet-teachers are expected to enter upon and diligently continue the prescribed course of study at the Institute, and complete the course within the stipulated time. They are regarded as full-time students of the Institute and are expected to participate in the activities of the Institute. While on teaching attachment in schools, they are also expected to maintain a standard of work and personal behaviour worthy of the profession. In the event of their work or conduct being found to be unsatisfactory, the allowances may be terminated and they may be required to leave the course.

9.2 Special allowances

Diploma students who do not hold teaching cadetships may apply for the special allowances indicated below:

Pass degree holders	:	\$200/- pm
Honours degree holders	:	\$260/- pm

10 LIBRARY

The Library has an approximate total book collection of 70,330 volumes in the four official languages. The collection covers all the subjects taught in the Institute curriculum with special emphasis on education.

The Library subscribes to 220 periodicals.

Lending library service

Students may borrow 5 books at a time for a period of three weeks. The sixth library card is used to borrow 'red spotted' books.

Reference library service

Library staff are available to assist students to utilise the reference collection. Reserved books are 'red spotted' and are available for two-hourly loans at the library counter.

Photocopying and Binding Services

Xerox photocopying is available at the library office. The charge for one Xerox photocopy is 30¢. Students can have their projects bound at \$1.50 per project.

Rules and regulations governing the use of the library are obtainable from the Librarian.

The opening hours are:

During Term

Monday to Friday 8.30 am – 6.00 pm

Saturday 8.30 am – 5.00 pm

During Vacation

Monday to Friday 8.30 am – 5.00 pm

Saturday 8.30 am – 1.00 pm

11 STUDENT FACILITIES

11.1 Junior Common Room

All registered students of regular courses of the Institute are members of the Junior Common Room. Activities conducted by this student body aim to promote the interest and welfare of students. The Junior Common Room aims to:

uphold the dignity and honour of the Institute by supporting all measures taken for the maintenance of good order and discipline,

inculcate the right attitudes, develop leadership qualities and promote esprit de corps,

participate in group endeavours and community service,

promote and strengthen educational and cultural ties with student organisations of other tertiary institutions, and

maintain liaison, between students, staff and the administration.

The management of the Junior Common Room is vested in the Students' Council comprising the President, two Vice-Presidents, and ten Secretaries. Members of the Students' Council are elected into office annually within the first week of each academic year. Of the ten secretaries, six are in charge of the following broad areas of activity which are served by various committees, societies and clubs:

Culture	Art Club Institute Christian Fellowship Literary, Dramatic and Debating Society Music Club Photography Club
Education	Social Studies Club Mathematics & Science Society
Publication	Publications Committee
Social	Social Welfare Committee
Sports	Athletics Club Badminton Club Basketball and Volleyball Club Folk Dancing Club Gymnastics Club

	Netball Club
	Soccer Club
	Softball Club
	Swimming Club
	Table Tennis Club
	Tennis Club
Welfare	Canteen Club
	Community Service Club
	Horticultural Club
	Library Club

The Junior Common Room has two or more honorary staff advisers.

Each club or society may levy a small subscription on its members for special projects to supplement the funds provided for it by the Institute Administration.

11.2 Auditorium

The Auditorium has a seating capacity of 750. It is used for ceremonies, assemblies, seminars, mass lectures, and social and cultural gatherings.

11.3 Gymnasium and Games Facilities

The Gymnasium, situated below the Auditorium, is equipped with facilities for the teaching of basic gymnastic skills.

Other facilities for games include one football field, two basketball courts, one tennis court, one netball field, one volleyball court and one multi-purpose hall (known as the Lower Hall) next to the Gymnasium.

11.4 Students' Study/Council Room

The Students' Study/Council Room is situated in Block B (top floor) and serves as a centre for student activities. It is also used as a venue for exhibiting students' trophies and souvenirs.

11.5 Students' Common Room

The Students' Common Room, in Block B (first floor), is a rest-room for students.

11.6 Canteens

There are two canteens on the campus. One is located on the ground floor of Block B and the other is in the Lower Hall below the Auditorium. The Block B Canteen stalls provide cooked food and cold and hot drinks from 8.00 am to 4.00 pm on weekdays, and from 8.00 am to 1.00 pm on Saturdays. The Lower Hall Canteen observes the same hours of business and provides only cold and hot drinks and snacks. The prices charged at these canteens are reasonable. All matters concerning the canteens may be referred to the Assistant Bursar.

11.7 Lockers

Lockers are available to students on application by letter through Class Representatives or Chairmen of Clubs, Societies or Committees. All applications should be submitted to the Head, Physical Education Department.

When to apply: Students may apply to use the lockers for a two-semester period at a time. New students may submit their applications by the second week of the first semester of enrolment. Other students must apply in advance by the end of the preceding semester.

Security: The Institute is not responsible for the loss of articles from lockers. Students are advised not to keep valuables, expensive books and equipment overnight in the lockers.

Deposit: A deposit of \$1.00 is required. This will be refunded when keys are returned at the end of the loan period.

Damage: Damage caused to the lockers will be repaired at the expense of the user.

Location and Number of Lockers

Building	Men's	Women's	Total
Lower Hall Shower—room (only for students in the Cert in Ed course specialising in PE)	22	22	44
Science Block Toilets 1st floor	23	—	23
Science Block Toilets 2nd floor	—	23	23
Technical Block Changing Room A	—	100	100
Changing Room B	—	52	52
Changing Room C	44	—	44
Total Number	89	197	286

11.8 Accommodation for foreign students

Since the Institute is not a residential institution, foreign students admitted to the Institute are advised to make their own arrangements for living accommodation during the period of their stay in Singapore.

APPENDICES

I Key to the Code for Courses

a) Letter Code

The letter prefixes represent departments offering the respective courses.

i) School of Professional Studies

Department	Abbreviation
Comparative Studies	CS
Evaluative Studies	ES
Psycho-Social Studies	PS

ii) School of Curriculum Studies

Department	Abbreviation
Art Education	AR
Chinese Language	CL
English Language	EL
Home Economics	HE
Malay Language	ML
Mathematics	MA
Music Education	MD
Physical Education	PE
Science	SC
Social Studies	SS
Tamil Language	TL

(EC denotes Economics. This is a subject prefix).

iii) School of Continuing Studies

Department	Abbreviation
School Librarianship	SL

iv) School of Technical Studies

Department	Abbreviation
Drafting	DR
Industrial Standards	IS
Metalwork	MW
Woodwork	WW

b) Number Code

The 1st digit indicates level of course

	Level of Course
0	Extra Mural Studies
1	Certificate in Education
2	Diploma in Education
3	For both Certificate in Education and Diploma in Education
4	Advanced Certificate in Education
7	M. Ed.

The 2nd digit indicates type of course -

	Type of Course
0	Extra Mural Studies
1	Compulsory Course – Principles and Practice of Education, Speech Training, Physical Education, Language, Audio Visual Education and School Practice.
2	Special Education Course
3	Special Academic Course
4	Special Method Course
5	Co-Curricular Subject Course
6	Personal Growth Course
7	Specialist Professional Course

The 3rd digit indicates language medium

	Language Medium
1	English
2	Chinese
3	Malay
4	Tamil

The 4th and 5th digits refer to the departmental course number.

II Courses Lists and Codes

List A – Special Education Courses

Course Title	Course Code No. (Absence of a code indicates that the course is not available)	
	Cert Ed	Dip Ed
Available in the January Semester		
English Medium		
Psychological Testing	–	PS 22108
Measurement of Progress in Basic Skills	–	PS 22111
Educational Measurement	–	ES 22101
Educational Statistics	+ES 12102	ES 22102
Educational Changes in Singapore: a Comparative Analysis	–	CS 22108
Development of Technical and Vocational Education in Singapore	+CS 12109	–
Moral Education: A Philosophical Analysis	CS 12103	CS 22103
The Teacher and Instructional Materials	CS 12101	– –
Lifelong Education	–	CS 22107
Development of Education in Singapore	CS 12102	CS 22102
Communication in Education with Special Reference to ETV	–	PS 22105
Motivation In Learning	–	PS 22104
Testing Scholastic Aptitude	–	PS 22112
Chinese Medium		
The Home and the School	PS 12203	PS 22203
Education and Personality Development	–	PS 22210
Curriculum Development	CS 12204	CS 22204

+ Available to Cert Ed (Tech) students only.

List B – Special Academic Courses

Course Title	Course Code	No. (Absence of a code indicates that the course is not available)
	Cert Ed	Ace
Art Education	AR 13101	AR 43102
	AR 13201	—
Chinese	—	CL 43201
Chinese Literature	CL 13201	—
English	EL 13103	EL 43101
Geography	SS 13111	SS 43117
	SS 13212	—
History	SS 13101	SS 43107
	SS 13202	—
Home Economics	HE 13101	HE 43101
	HE 13201	—
Mathematics	MA 13101	MA 43101
Music – Comprehensive Musicianship and Band	MD 13101	—
	MD 13201	—
General Music Course at Secondary School Level	—	MD 43101
Physical Education	PE 13101	PE 43101
	PE 13201	—
	PE 17101	—
	PE 17201	—
Biological Science	—	SC 43101
Physical Science	—	SC 43102
Biology	SC 13102	—
Chemistry	SC 13103	—
Physics	SC 13104	—
Stenography	—	CM 43101
Modern Malay Literature	ML 13302	—
The Teaching of Malay Language and Literature	—	ML 43304

List C – Special Method Courses

Course Title	Course Code No. (Absence of a code indicates that the course is not available)		
	Cert Ed	Dip Ed	Ace
Teaching of Accountancy Method in Art Education	—	CM 24103	—
	AR 14101	AR 24101 (Major)	—
	AR 14201	AR 24102 (Minor)	—
	—	AR 24201 (Major)	—
	—	AR 24202 (Minor)	—
Teaching of Chinese Language	CL 14201	—	CL 43201
Teaching of Chinese Language and Literature	—	CL 24201 (Major)	—
Teaching of Chinese Language and Literature	—	CL 24203 (Minor)	—
Teaching of English	EL 14101	EL 24101 (Major)	—
	—	EL 24102 (Minor)	—
Teaching of Commerce	—	CM 24101	—
Teaching of Principles of Management	—	CM 24102	—
Teaching of Geography	SS 14113	SS 24115 (Major)	—
	SS 14214	SS 24216 (Major)	—
	—	SS 24119 (Minor)	—
Teaching of History	SS 14103	SS 24105 (Major)	—
	SS 14204	SS 24206 (Major)	—
	—	SS 24109 (Minor)	—
*Education For Living	SS 14401	—	—
Teaching of Home Economics	HE 14101	HE 24101 (Minor)	—
	HE 14201	HE 24201 (Minor)	—
Teaching of Malay Language and Literature	ML 14303	ML 24305	—
Teaching of Mathematics	MA 14101	—	—
Teaching of Mathematics in Upper Secondary School	—	MA 24101 (Major)	—
Introduction to Statistics (A prerequisite for Dip Ed MA 24101)			
Teaching of Mathematics students who did not offer Statistics or Applied Mathematics at the University)			
Teaching of Mathematics in Secondary School	—	MA 24102 (Minor)	—
Teaching of Music	MD 14103	MD 24103 (Minor)	—
	MD 14203	MD 24203 (Minor)	—
Teaching of Science	SC 14101	—	—
Teaching of Biological Science	—	SC 24101 (Major)	—
Teaching of Biological Science	—	SC 24105 (Minor)	—
Teaching of Chemistry with a special bias towards Physical Science	—	SC 24102 (Major)	—

Teaching of Chemistry with a special bias towards Physical Science	—	SC 24106 (Minor)	—
Teaching of Physics with a special bias towards Physical Science	—	SC 24103 (Major)	—
Teaching of Physics with a special bias towards Physical Science	—	SC 24107 (Minor)	—
Teaching of Physical Education	PE 14101	PE 24101 (Major)	—
	PE 14201	PE 24201 (Major)	—
		PE 24102 (Minor)	—
		PE 24202 (Minor)	—
+Methods of Teaching Technical Drawing	TE 14122	—	—
+Methods of Teaching Metalwork	TE 14123m	—	—
+Methods of Teaching Woodwork	TE 14123w	—	—

* Available to Cert Ed 'O' Level – Tamil stream.

+ Available only to Cert Ed (Technical) students.

List D – Co-Curricular Courses

Course Title	Course Code No. (Absence of a code indicates that the course is not available)		
	Cert Ed	Dip Ed	Ace
Art Education	AR 15102 AR 15202	AR 25101 AR 25201	— —
Chinese Language	CL 15201	—	—
Commerce (Shorthand & Typewriting)	CM 15101	—	—
English	EL 15101	—	—
Education For Living	SS 15101 SS 15201	— —	— —
Dietetics & Nutrition	HE 15101 HE 15201	HE 25101 HE 25201	HE 45102 —
Mathematics	MA 15101	—	—
School Music	MD 15203 MD 15203	— —	— —
*Music in the Life of Man	MD 15104	—	—
Basic Music – Functional Musicianship	— —	MD 25101 MD 25201	— —
Malay Language	ML 15306	—	—
Biology	SC 15101	—	—
Chemistry	SC 15102	—	—
Physics	SC 15103	—	—
Perspective Drawing	TE 15124	—	—
Related Craft – Metalwork	TE 15126	—	—
Related Craft – Woodwork	TE 15127	—	—
Course Construction for Technical Subjects	TE 15128	—	—
Science for Technicians	TE 15107	—	—
Workshop Management and Organization	TE 15129	—	—
Practical Metrology	TE 15130	—	—
Tamil Language	TL 15403	—	—
School Librarianship	SL 15101	SL 25102	—
Guidance and Counselling	—	—	PS 45110
Textbook Writing	—	—	CS 45108

- Notes:**— (1) All courses with a code number prefixed by TE are available only to Technical students.
 (2) *Available to 'O' Level Tamil students.
 (3) A student may not select any Co-Curricular course from the same area of study as his Special Academic or Special Method Courses.
 (4) The pre-requisite for all courses other than the Science Courses, Education for Living, Dietetics, and the Technical subjects is an 'O' Level pass in the same subject chosen for study (or as in Commerce, an LCC pass at the Intermediate Level, and in Music, a Grade 5 pass in Practical and Theory).

List E – Personal Growth Courses

Course Title	Course Code No.
	Cert Ed & Dip Ed
Basic Dressmaking	HE 36102 (Dip. Ed. only)
Cake Making	HE 36101 HE 36201 (Cert. Ed. only)
Ceramics	AR 36104
Chinese Painting	AR 36203
Introduction to Computer Programming	*MA 36101
Creative Writing	EL 36102
Folk Dancing	PE 36102
An Introduction to Music History and Literature	MD 36104 MD 36204
Swimming	PE 36109 PE 36209
Table Tennis Coaching	PE 36105 PE 36205
Volleyball Coaching	PE 36108 PE 36208
Handicraft Course	TE 36101

* Available in the July Semester for Cert Ed students and in the January Semester for Dip Ed students

List F – Professional Courses (Technical)

Course Title	Course Code No.	Applicable to holders of the following entry qualifications:	
Technical Drawing	TE 17118	ITC	TD
Metalwork	TE 17119	ITC	TD
Woodwork	TE 17120	ITC	TD

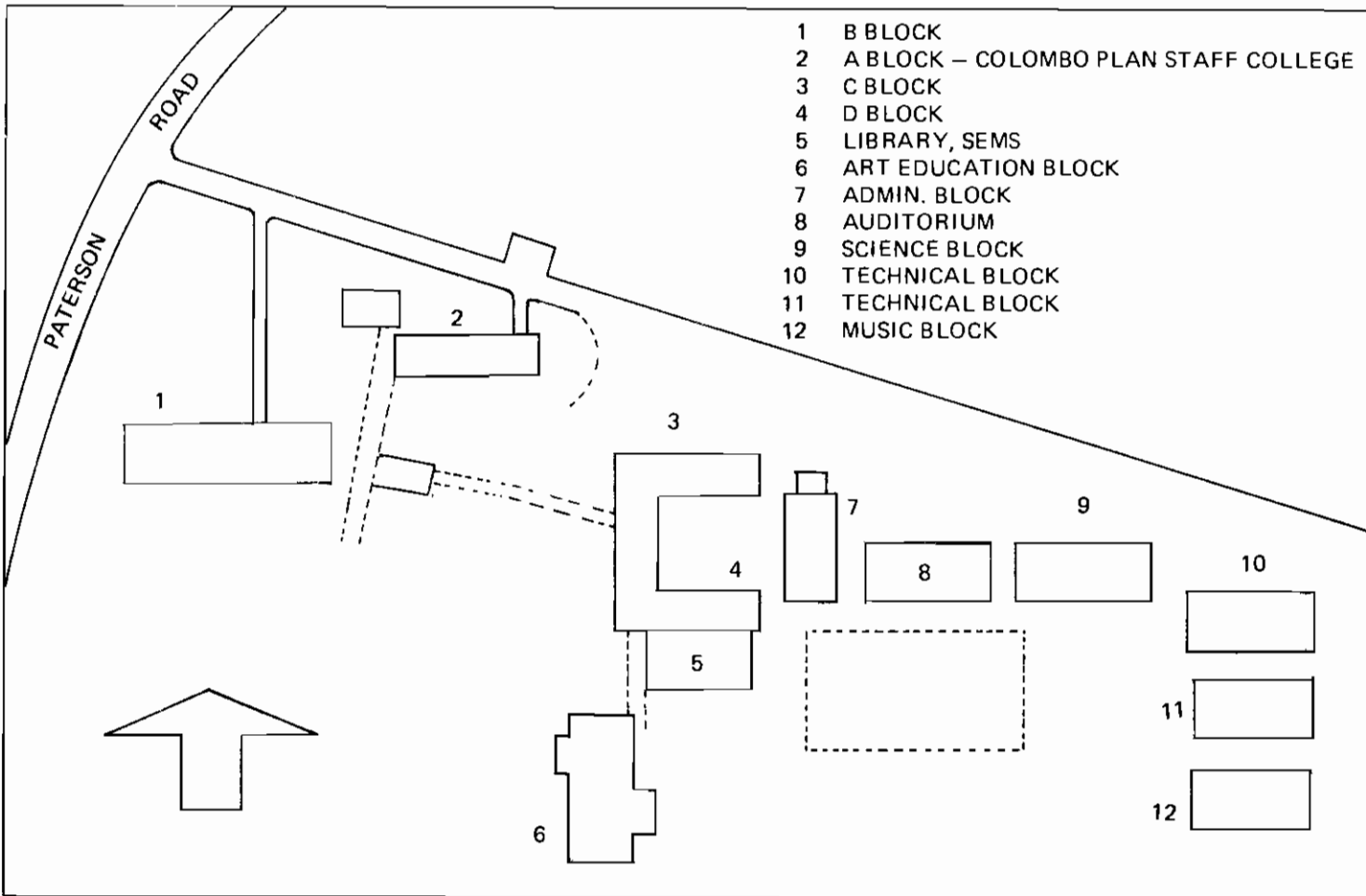
List G – Compulsory Courses

Course Title	Course Code No.			
	(Absence of a code indicates that the course is not available)			
	Cert Ed (General) 'A' Level	Cert Ed (Technical)	Dip Ed	ACE
Principles and Practice of Education	CE 11101 CE 11201	CE 11103	CE 21102 CE 21202	– –
Educational Measurement	–	–	–	ES 41102
The Learner and Learning	–	–	–	PS 41111
Introductory Course on Teaching, AVA Education and Techniques	ET 31101	–	ET 31101	–
Educational Technology	–	–	–	ET 41101
Techniques of Producing Printed Teaching Materials	–	TE 11117	–	–
Workshop Safety	–	TE 11131	–	–
First Aid	–	TE 11132	–	–
English Language (L1)	EL 11101	EL 11103	–	EL 41101
Chinese Language (L1)	CL 11201	–	–	–
English as a Second Language (L2)	EL 11102	–	–	–
Chinese as a Second Language (L2)	CL 11202	–	–	–
Malay as a Second Language (L2)	ML 11302	–	–	–
Tamil as a Second Language (L2)	TL 11402	–	–	–
Speech Training	–	–	EL 21101 CL 21202	– –
Physical Education	PE 11101 PE 11201	– –	PE 21101 PE 21201	– –
	Cert Ed (General) 'O' Level			
Principles and Practice of Education	Offered by School of Professional Studies			
English Language (L1)	EL 11101			
Chinese Language (L1)	CL 11201			
Tamil Language (L1)	TL 11401			
Malay Language (L1)	ML 11301			
English as a Second Language (L2)	EL 11102			

**Cert Ed
(General)
'O' Level**

Malay as a Second Language (L2)	ML 11302
Chinese as a Second Language (L2)	CL 11202
Tamil as a Second Language (L2)	TL 11402
Physical Education	PE 11101 PE 11201 PE 11401
Teaching Subjects Group A	Offered by Language Studies Depts. – English/Chinese/Malay/Tamil Mathematics Dept. – Mathematics Science Dept. – Science Art Education Dept. – Art Social Studies Dept. – E.F.L.
Teaching Subjects Group B	Offered by Art Education Dept. – Art Physical Education Dept. – P.E. Music Education Dept. – Music

**NATIONAL INSTITUTE OF EDUCATION
LIBRARY, SINGAPORE**



- 1 B BLOCK
- 2 A BLOCK – COLOMBO PLAN STAFF COLLEGE
- 3 C BLOCK
- 4 D BLOCK
- 5 LIBRARY, SEMS
- 6 ART EDUCATION BLOCK
- 7 ADMIN. BLOCK
- 8 AUDITORIUM
- 9 SCIENCE BLOCK
- 10 TECHNICAL BLOCK
- 11 TECHNICAL BLOCK
- 12 MUSIC BLOCK