What students say about the programme:

My experience at NIE has been one of the best in my life! Having left school for more than ten years, my fears were quickly allayed because of the spontaneity of my lecturers, both in giving feedback at the end of each course and their readiness to assist. NIE has incredible resources! I can never forget the connections and invaluable knowledge I acquired during class and online discussions. I made friends with many of my course mates and till today we are still very much connected. Overall, my time at NIE has boosted my self-confidence and equipped me with critical thinking skills.

Katherine Iluyomade International student, Nigeria Class of 2011

If I could describe my key takeaways from the Master of Arts in Humanities Education programme, it would be the ability to think critically and include the notions of criticality in my classroom as well. The professors are constantly, through their innovative and imaginative techniques, introducing new ways of integrating academic theory and teaching that drive humanities education and showing how the knowledge of educational theory positively impact teaching practices. As an international candidate, I was also able to connect what I learnt in class to the Indian context. This, to me, made the programme unique! This has been a fantastic experience for me. I have benefited both professionally and personally. Not only have I learnt skills and acquired knowledge that I can apply in my teaching, I have also established strong networks with my peers both within and outside of the teaching profession.

Nithya Girish

International Student, India Class of 2017

This has been a fantastic experience for me. I have benefited both professionally and personally. Not only have I learnt skills and acquired knowledge that I can apply in my teaching, I have also established strong networks with my peers both within and outside of the teaching profession.

Ms Bernissa Chia MOE Postgraduate Scholar, Singapore Class of 2012





Transforming Humanities Education

The Master of Arts in Humanities Education is a programme designed for humanities educators and educational leaders who are interested in advancing their professional knowledge through disciplinary and interdisciplinary explorations of the humanities and humanities education.

A key feature of this programme is the extensive range of courses focused on both classroom pedagogy and disciplinary content relevant to History, Geography and Social Studies educators and curriculum specialists. Uniquely, this programme offers candidates the opportunity to tailor their own programme of study. Candidates can opt for cross-disciplinary or disciplines-specific pathways (e.g., history, geography or social studies) within the programme. These pathways will expose candidates to a range of new ideas and skills relevant to the humanities. They will also enhance their understanding of pertinent issues and research within the fields.

The Master of Arts in Humanities Education is suitable for education professionals who wish to:

- strengthen their academic qualifications for leadership positions or career advancement, or
- acquire a more in-depth understanding of the different humanities disciplines and humanities education.



Structure

The programme requires a fulfillment of 30 Academic Units (AUs) for graduation.

You may select the following options:

- Coursework option
- One core course (4 AUs), one research foundation course (2 AUs) and six elective courses (24 AUs)
- Coursework with dissertation option:
 One core course (4 AUs), five elective courses (20 AUs) and a dissertation (6 AUs)

Core Course

• Issues and Research in Humanities Education

Research Foundation Course

• Critical Thinking and Writing Skills in Social Sciences

Elective Courses

You may choose elective courses from any of these three strands:

- Geography and Geography Education
- This strand focuses on geography and geography education. Topics covered include fundamentals of Geographic Information System (GIS), urban geography, and research and issues in geographic education among others.
- History and History Education
- Courses in this strand focus on history and history education. Topics covered include globalisation, heritage, ancient civilisations, women's history, and Southeast Asian history. This strand also offers history pedagogy courses that will examine key issues and research in history education focusing on disciplinary practices and concepts.
- · Social Studies Education

This strand includes courses that address specific topics within the Social Studies syllabus such as governance and public policy. Other courses include social studies and curriculum theory, and citizenship education in a global age.

You will also have the option of taking courses that are more general or interdisciplinary in nature, such as Multicultural Studies and Contemporary Singapore.

Entry Requirements

You should have either a:

- Bachelor of Arts with Honors degree, or its equivalent, in a relevant discipline, or
- Bachelor of Arts, or its equivalent, in a relevant discipline and at least two years of professional working experience.

International applicants whose first language is not English are required to submit an official Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) score. These tests dates must be no more than two years before the date of application.

Duration of Study

The programme may be completed in one to three years on full-time basis, or two to four years on a part-time basis.

Candidates wishing to complete the programme in one year will need to follow the cross-disciplinary pathway and take all courses offered by the Academic Group in one academic year.

For the disciplines-specific pathway (focusing on at least two disciplines in the programme), candidates will complete the programme in minimally one and a half years.

Candidates wishing to focus on only one discipline, please contact the programme leader for advice and consultation.

Application

Applications may be made online. Hard copies of all supporting documents must be submitted within one week from the date of successful online submission.

For more information on application details, please visit www.nie.edu.sg/gpl/appl_course.htm.

Further Queries

For more information, please visit www.nie.edu.sg/mahe or e-mail us at nieadmpp@nie.edu.sg.

