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## *NIE Journals Quarterly Issue #12*

Dear readers,

We hope 2021 has been a great year for you thus far. We would like to invite you to explore a range of new articles and special issues published in the suite of three academic journals by the National Institute of Education, Nanyang Technological University, Singapore:

*Asia Pacific Journal of Education (APJE)*

*Learning: Research and Practice (LRP)*

*Pedagogies: An International Journal (PED)*



In partnership with Routledge, NIE Journals is offering you free access to its top articles. Available for **free-access until 31 December 2021**, the list includes articles that focus on cosmopolitanism in Singapore, Mathematics and Science education, and more.

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# Asia Pacific Journal of Education

(Included in Social Sciences Citation Index)



***Asia Pacific Journal of Education*** (APJE) focuses on education policy and governance, curriculum and pedagogy, and the everyday lives and practices of school leaders/management, educators and students with relevance to Asia and the Pacific region.

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### New Special Issue Published

#### **Critical Literacies in a Digital Age**

*Guest Edited by Earl Aguilera (California State University, Fresno, USA) & Jessica Z. Pandya (California State University, Long Beach, USA)*

This special issue brings together perspectives from an international group of education researchers and experts on the practices of critical digital literacies (CDLs) in contemporary educational settings within and beyond institutions. By focusing on recognizing how reading and writing in the digital age are related to our historical, political, economic, and cultural circumstances, this issue aims to develop a robust theorization of CDLs as a way to reframe and address the challenges of learning, teaching, and living in a digital age. The articles in this issue are geared towards researchers around the world, and while some will speak about particular local issues, all will make connections to global issues that are of interest to a wide-ranging

audience.

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