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SURFING THE CHEMISTRY WEB: AN INTRODUCTORY TUTORIAL

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INTRODUCTION

The World Wide Web (WWW) is the hypermedia information service gateway to the Internet. In a hypermedia information system, the reader may browse multimedia items of information in a non-sequential manner. This browsing is achieved by following up predefined associative links between documents containing related information. The items of information that may be linked in the WWW documents or files include texts, pictures, sound clips, video clips and interactive programs.

Through surfing or navigating the Internet via the WWW, teachers and students are able to access globally a wide range of information and resources on practically any subject. To access this information, you only need a PC (IBM-compatible or Mac) that is connected to the Internet and the relevant software for browsing the WWW.

In this tutorial, I will provide some basic information on how to get started on the WWW and the types of information and resources that are available on the Internet which are of interest to chemistry teachers and students. It is not within the scope of this short tutorial to explain the technical details for connecting your PC to the INTERNET or to install the relevant software. For such information, you should be able to consult the computer guru or expert in your respective schools. There is always at least one "lurking" around who is generally willing to help. This person may well be one of your students.

GETTING CONNECTED TO THE INTERNET

In order to get connected to the Internet, you will obviously need to get access to a PC that is already connected to the Internet. In school, you should already have computers that are connected to the Internet. If you are not sure, you should check with the Head of Department for IT or the teacher in charge of the computer systems in your school. However, to get your home PC connected to the Internet, you will need a modem, either a telephone line or cable line and an Internet account. The common types of commercial Internet connections are summarised in Table 1.

For general information browsing on the WWW, the normal dial-up Internet connection using a modem with a speed of up to 56 kbps is adequate. As teachers, you are also eligible to apply for a dial-up Internet account through the Ministry of Education rather than to sign up for an Internet account directly with one of the Internet service providers (ISP). You should check with the Head of Department for IT or the teacher in charge of the computers in your school on the application of a dial-up account with the Ministry of Education. The advantage of obtaining a dial-up account through the Ministry of Education is that you need only to pay for a modem and the telephone charges for the duration of the Internet connection. If you sign up for an Internet account with one of the ISPs, you will need to pay an additional monthly subscription charge. The subscription provides you with a number of free hours of Internet access per month. The number of free hours depends on the subscription plan that you opted for. When the number of free hours is exceeded, you generally pay connection charges by the minute.

Table 1: Common Types of Commercial Internet Connections

ISP ¹	Equipment	Connection Speed
SingNet, Pacific Net or	PC, modem, preferably a	Normal Internet connection:
Cyberway	dedicated telephone line and	28.8 kbps, 33.6 kbps or 56 kbps ²
	Internet account with one of the	
	ISP listed.	
Singapore Cable Vision (SCV)	PC, network interface card	Singapore ONE network
and Cyberway	(NIC)/Ethernet adapter with RJ-	connection:
	45 (UTP) connector, cable	downloading speed of up to
	modem, cable line and an	about 5,000 kbps and uploading
	Internet account with	speed of up to about 800 kbps.
	Cyberway.	
SingTel Magix (for ADSL	Computer system, ATM	
connection) and SingNet.	network interface card, ADSL	
Pacific Net or Cyberway (for	modem, telephone line and a	
Internet connection)	FastNet account with one of the	
	ISP listed.	

Notes:

- 1. For more information such as costs of connections, go to the WWW pages of the respective ISPs. The Internet addresses of these ISPs are listed in the Appendix.
- 2. A modem with a speed of 28.8 kbps should be the slowest speed that you should consider for browsing information on the WWW.

However, if you want to enjoy the full possibilities of multimedia interactivities and fast downloading of media and software on the Internet, you should get connected to Singapore ONE network. This connection is, at the present moment, relatively more expensive in terms of the cost of additional hardware needed to be purchased and the monthly subscription charges.

SOFTWARE FOR WWW SURFING

Once your computer is connected to the Internet, you will need WWW browser software and some essential plug-ins to surf the Internet for information and resources. The two main WWW browsers available are Netscape Communicator and Microsoft Internet Explorer. You should have either one of them loaded onto your PC. Both of the software are freeware i.e. they can be freely downloaded and installed onto your PC without a need to pay for them. At the time of writing, Netscape Communicator 4.5 and Internet Explorer 4.01 are available. In order to enjoy access to all chemical information and resources, these browsers must be equipped with some essential plug-ins. These plug-ins are software modules that need to be added to the browser software so that the latter software can display different types of media such as audio/video files or interactive shockwave applications. These plug-ins are generally also freeware. The Internet addresses for the WWW browsers and the essential plug-ins are listed in the Appendix. In this tutorial, the browsing of the WWW for chemical information and resources will be illustrated using Netscape Communicator 4.

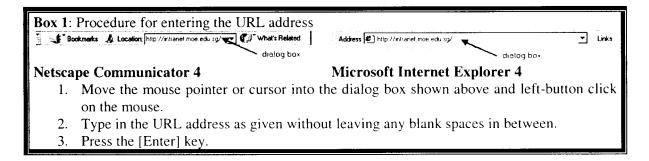
HOME PAGE

Now that you have a connection to the Internet and the software for browsing the WWW, you are ready to get started to surf the Internet for chemical information and resources. You need to enter the WWW via a suitable web page or site. This web page or site is called your home page. The home page that you selected should provide you with hyperlinks to the information or resources that you require. For information and resources related to Chemistry, a suitable home page to start from is the

one that I have created called ChemistryWeb: Internet Resources. The URL (uniform resource locator) or the internet "address" of ChemistryWeb is

http://www.ssc.ntu.edu.sg:8000/chemweb/htmlj/

The above URL address may be entered into your browser using the following procedure shown in box 1.



NAVIGATING THE WWW

Once the connection to ChemistryWeb page is made, the screen that you will see is depicted in Figure 1. If you are able to get connected to this chemistry home page at the National Institute of Education (NIE), the rest is easy. You will be surfing the WWW in no time. You merely need to use the mouse to left-button click on the various links that interest you. These links are easily identified. Text links comprise a single keyword or a phrase and are underlined and, by default, are coloured blue or pink. When you use the mouse to move the pointer or cursor over these text links, it changes from an arrow, w, to a hand, when you use the mouse to move the pointer or cursor over these graphical or iconic links, it changes from an arrow, w, to a hand, when you use the mouse to move the pointer or cursor over these graphical or iconic links, it changes from an arrow, w, to a hand, when you use the mouse to move the pointer or cursor over these graphical or iconic links, it changes from an arrow, when you use the mouse to a hand, while the graphical or iconic links are "Resources", "About this Site", "Search Site" and "Feedback" while the graphical or iconic links are the menus at the topmost part and the left hand-side of the screen of the document window. To access these links, you just need to use the mouse to left-button click on any part of the phrase or icons to get connected to the next document containing related information.

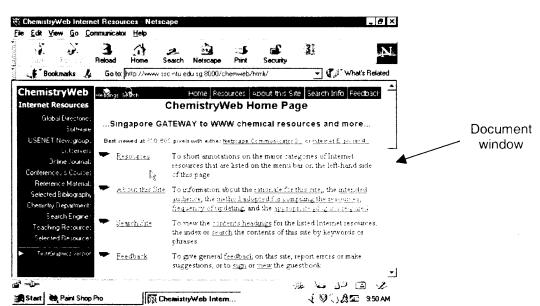


Figure 1: Top part of the ChemistryWeb home page

When you first access the home page, you will see the screen depicted in Figure 1. If the document is longer than could be shown in the document window, as it is the case of the home page, you will need to use the mouse to move the scroll bar (see Figure 2) at the right hand side of the window. When the scroll bar is moved all the way down, you will see the bottom part of the document in the document window as depicted in Figure 2. The scroll bar may be moved in a number of ways.

- You may move the mouse pointer or cursor over the up arrow or down arrow and left-button click on it. Each click of the left button of the mouse will move a line of text up or down.
- You may move the mouse pointer or cursor to any position above or below the scroll bar and left-button click on it. Each click of the left button of the mouse will move the text up or down a window page.
- You may move the mouse pointer or cursor over the scroll bar and while holding down the left button of the mouse, you can drag the scroll bar up or down to move up or down the document very quickly.

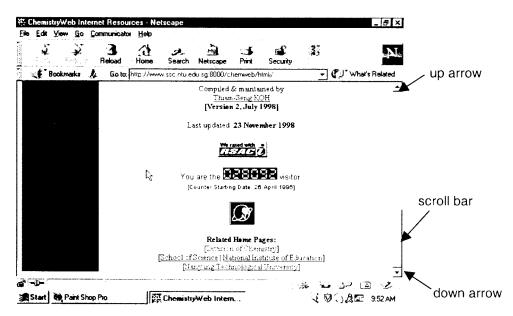


Figure 2: Bottom part of NIE chemistry home page

It is important to remember that you can only see the contents of a document that is within the document window at any one time. If the length of the document exceed this window page, you will need to use the scroll bar to see the remainder of the document. However, if the document falls within the document window, an attempt to move the scroll bar will not lead to a change in the screen display.

CHEMICAL INFORMATION AND RESOURCES ON THE WWW

In the course of your surfing the WWW, you will encounter a wide range of information and resources on chemistry. In ChemistryWeb, the information and resources relevant to chemistry and other selected resources are organised into twelve categories. A listing of the content headings of ChemistryWeb is summarised in Table 2. It is important to note that much of the information that is found on the WWW is not peer referred before it is deposited on the Web. You should critically review the information that you retrieve from the Web.

Table 2: A listing of content headings of ChemistryWeb

Computational Chemistry Global Directories **Electronic Conferences** General Directories Electronic Publishing Specialised Directories Teaching Resources Directories General Chemistry WWW Sites for Chemistry Related Software **VRML** Conference/Symposium Papers Download Sites for Chemistry Software Chemical Education Directories of chemistry-related software Chemical Research General Software Download Sites News Reports **USENET Newsgroups** 1998 Short Notes on Newsgroups 1997 Selected Chemistry-Related Newsgroups 1996 Listservers 1995 Short Notes on Listservers Others Selected Chemistry-Related Listservers Talks and Presentations Selected Online Chemistry-Related Journals Unpublished Articles Chemical Education Theses Chemical Research Directories for Chemistry-Related Publications **Chemistry-Related Departments** South East Asia, East Asia & Australasia Directories for Science-Related Publications **Chemistry Conferences and Courses** Country/Regional List World List Virtual Conferences and Online Courses University Home Pages (World List) Directories of Conference Announcements Search Engines **Reference Materials for Chemistry** Singapore-Based Search Engines Periodic Tables General WWW Search Engines Databases Newsgroup Finders Analytical Chemistry People Finders Biomolecules Program Files Finders Chemical Databases **Business Finders** Chemical Information Metasearhing Sites Chemical Structures Indexes of Search Engines Cystallographic Data Introductory Articles on Searching Material Safety Data Sheets (MSDS) Advanced Articles on Searching Physical Chemistry **Teaching Resources Polymers** Curriculum Materials for University Level Spectroscopic Data **Analytical Chemistry** Conversion Factors and Constants General Chemistry Conversion Factors Inorganic Chemistry Physical Constants Organic Chemistry Chemical Catalogues and Companies Physical Chemistry Purchase of Chemical Reagents Interactive Applications Directories of Chemical Companies Directories to Teaching Resources **IUPAC** Recommendations Curriculum Materials for Secondary School/Junior **IUPAC** Recommendations **IUPAC** Provisional Recommendations College Level General Chemistry Topics Dictionaries and Encyclopedia Instructional Resources for Teachers Dictionaries for Chemistry-Related Subjects Digital Textbooks Encyclopedia for Chemistry-Related Subjects Specific Chemistry Topics Nobel Prizes Acid-Base Nobel Prizes in Chemistry Chemical Bonding Nobel Prizes in Other Subjects Selected Bibliography on Computing in Chemistry Polymers Redox Reactions Books **Environmental Chemistry** Chemical Education Material Science Chemical Research Physical Chemistry Journal Articles Demonstrations and Experiments Analytical Chemistry Directories to Teaching Resources Chemical Education General Resources for Science Teaching Chemical MIME General Science Resources Humour Answers to Common Science Questions

Inquiry-Based Science Education

Table 2 (Continued): A listing of content headings of ChemistryWeb

Use of IT in Education

Selected Science Centres University Level Resources Directories of Science Centres School Level Resources Technical Resources Selected Singapore WWW sites Education-Related Sites Databases for Science Education Singapore Media Ask the Experts Journals/Magazines for Science Education Directories Exploring the Internet General Educational Databases Internet Training Workshops Directories to Educational Resources Science-Based Directories Introduction to the Internet Directories on Internet Directories to All Subjects (Including Science) Internet Service Providers Centres and Institutes for Chemistry/Science Education Singapore-Based ISPs United States of America Directory of ISPs Europe Creating Web Pages Israel Australia Home Pages for Singapore-based Accounts Software for Web-Based Publishing New Zealand References for Web-Based Publishing **Selected General Resources** HTML General Software Download Sites Clip Art Singapore-based software download sites Software/shareware libraries Frames Forms and CGI World list of FTP sites Global Directories for Science and Mathematics Search Engines Newsgroups for Web-Based Publishing **Biological Sciences** Directories to Web-based Publishing Chemistry Interactive Web Technologies **Physics** ActiveX Mathematics Dynamic HTML Education Internet Relay Chat Selected Reference Materials Java Computing-Related Resources

Virtual Science Resource Centres

Global Directories of Chemistry Resources

Selected Academic Libraries in Singapore

Dictionaries and Encyclopedia

Virtual Reference Desk

Selected Singapore Libraries

WWW Libraries

Singapore National Library

This category provides a selection of global directories that list extensive compilation of WWW links to chemistry and chemistry related resources on the Internet for chemical researchers and educators. It is further sub-divided into general directories, directories on selected chemistry specialisation and directories to teaching resources.

JavaScript.

MOO/MUD

Shockwave

Among the general directories, the two most comprehensive and current listings are the *ChemDex* maintained by Dr. Mark Winter at Sheffield University, UK and *WWW Links for Chemists* maintained by Dr. Michael Baker at University of Liverpool, UK. For directories to teaching resources. *Tutorials for Chemistry* and *Chemistry Resources on the Web* maintained by Bob Jacobs at Walton High School, US are good starting home pages. The *Chemistry Place* is a site that is specifically targeted at chemistry teachers and students. It provides a range of resources that include recent research news suitable for student reading, a reviewed list of web resource, "Best of the Web", for chemistry education and web-based investigative learning activities and interactive tutorials that are intended for classroom teaching. It also provides an electronic forum for the sharing of teaching ideas, lesson plans and teaching strategies among educators. *Unfortunately, access to the resources on this site requires subscription*.

WWW Sites for Chemistry-Related Software

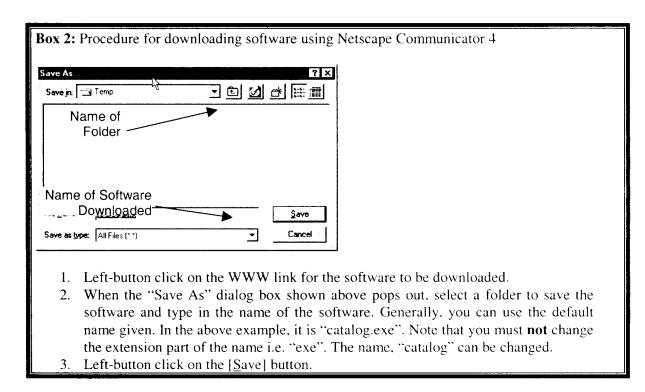
The software category lists WWW links to information on sites where a wide range of chemistry-related software may be downloaded. These software packages include demonstration software of commercial packages, shareware and freeware. Demonstration software may either be merely software demonstrating all the features found in the software product or an actual functioning software with important features such as printing and/or copying across applications being disabled. Shareware are generally fully functioning software that may be downloaded and installed into your PC for the purpose of evaluation. Typically, you may use shareware for up to 30 days to evaluate their usefulness and suitability. If you are satisfied with the software and want to continue to use them after the evaluation period, you are expected to register the use of these software with the respective authors or manufacturers and pay a specified sum.

In order to download software from the Internet, you only need to click on the link that points to the desired software. See Box 2 for the procedure for downloading software to your PC. You should be aware that many of the software placed on these WWW sites are compressed files i.e. the original files have been compressed to reduce their sizes to speed up their transfer across the Internet. One very common type of compressed file is the zip file i.e. files ending with the 'zip' extension, for example, "orgtut.zip". Once these zip files are downloaded or transferred to your computer, you will need to unzip or decompress them before using them. A common program for decompressing zip files is winzip (see the Appendix for the site to download the program).

A good WWW site to visit is the one at CTI (Computers in Teaching Initiative) Centre for Chemistry at the University of Liverpool. The Centre maintains a catalogue of chemistry-related software in addition to demonstration software, shareware and freeware that may be downloaded to your computer. The 5th edition of the former catalogue provides detailed information on over 500 chemistry-related software. The details captured in the latter database include the price, the authors and publishers, the platform (Mac, IBM, etc.) for the software, the intended audience or users, a short description of the software and references to literature reviews (if any) of these software.

Discussion groups on chemistry related topics

USENET newsgroups and listservers are electronic discussion groups that allow the users to exchange information with one another on the Internet on chemistry-related topics via the email. The essential difference between a newsgroup and a listserver is that the latter requires the user to be subscribed to it. However, the subscription to a listserver requires you to have a personal email account and is generally free. For further information such as how to access these discussion groups, you should visit the ChemistryWeb site.



Some of the relevant newsgroups to chemistry teachers and students include *sci.chem. sci.edu*, *sci.chem.analytical*, *sci.chem.organomet* and *sci.polymers*. For example, if a teacher has some questions pertaining to general chemistry, then, he or she may wish to post or email the question to the *sci.chem* newsgroup to get the answers. However, if the teacher has some questions pertaining to analytical chemistry or polymer chemistry, then, he or she may post the question to the *sci.chem.analytical* and *sci.polymers* newsgroups respectively for the answers. These newsgroups may be accessed using the WWW browser. An example of a listing of postings and a sample reply on sci.chem newsgroup are shown in Figures 3 and 4 respectively.

Figure 3: A listing of postings on sci.chem newsgroup

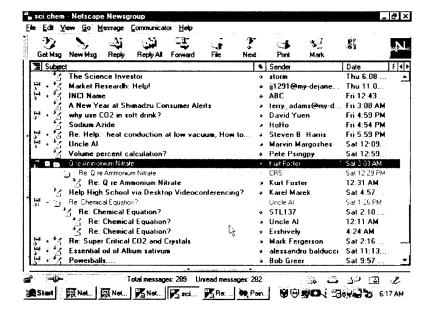
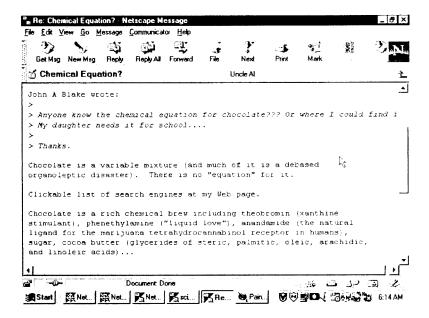


Figure 4: A sample reply to a question posted on sci.chem newsgroup



Online Information Services

A wide variety of information services on chemistry for teaching and research may be retrieved from the WWW. These services include online journals, information on conferences and courses, chemistry departments at universities worldwide and online reference materials.

All major chemistry-related journals maintain WWW pages. On these web sites, you can at least retrieve the table of contents of the journals. However, in order to obtain full access to the journal articles online, many of the journal publishers require you to be a subscriber.

Increasingly, the WWW has been used as a platform for on-line courses and conferences. These courses and conferences are announced on the WWW from time to time. The WWW browser is used to view the lessons for the course or the paper presented at the on-line conference. The participants interact with one another via email. In 1998, there are several chemistry related courses and conferences conducted. Examples include a course on *Computational Chemistry for Chemical Educators* conducted by North Carolina Supercomputing Centre (NCSC), an undergraduate online course unit on environmental chemistry sponsored by the American Chemical Society and *ChemConf 98*, an on-line conference on chemical education. These courses and conferences allow you to interact with chemical educators and researchers worldwide without you having to leave your home.

Many university chemistry departments around the world provide up-to-date information on their faculty research and teaching. The number of chemistry departments around the world which maintain WWW sites is well in excess of 1000. The wealth of information maintained on these sites is particularly useful to career guidance counsellors and Singapore students who intend to enrol in chemistry at an overseas university. The relevant information can now be accessed from their computers either at home or in school at a click of a button.

A host of reference materials are deposited on web sites. Some of the materials that are particularly useful to you as a teacher and your students include the *periodic tables*, chemical databases such as *physical, chemical and toxicological properties* of chemical substances, and *online dictionaries*. If you wish to keep up-to-date on Nobel prizes for chemistry, the *Nobel Prize Internet Archive* site announces the current year prize winner way ahead of the local media.

Search Engines

There is a range of tools or engines available on the WWW for the searching of chemistry related information by keywords or phrases. Two useful search engines are *Alta Vista* and *HotBot*. Once a connection to the home pages of the latter search engines is made, the searching process is easily accomplished by typing in the keywords or phrases into the respective dialog boxes and clicking the [Search] button. The search engine will then display the results by listing the web sites that contain the documents or files that include the keywords or phrases entered. For example, Alta Vista and HotBot search engines found, at the time of writing, about 62,900 and 16,900 web pages respectively that contain the phrase, "organic chemistry".

These search engines are useful to you and your students if you are interested in a fairly comprehensive search of resources on the Internet on a particular chemistry topic. They provide a convenient route of researching a particular area of chemistry for project work or for teaching a particular chemistry topic. The resources obtained on a particular topic from these searches generally complement and in some cases, supplement the information found in the libraries. However, as the search results obtained are dependent on the scope of the databases of the respective searching engines, it is important to use several search engines if a complete search of nearly all the available resources on a particular topic is required.

Teaching Resources

Perhaps, the WWW is most useful to the teacher as it provide access to a rich worldwide repository of teaching resources. You can retrieve sample lesson plans, teaching ideas, course notes and interactive applications on chemistry-related topics at all levels of schooling. You should visit the "Teaching Resources" section of the ChemistryWeb to get a sense of the range of resources available. If you are teaching at the secondary school or JC level, you should not avoid the university level materials. Many of the curriculum materials designed for university instruction may be adapted to secondary or JC teaching of chemistry.

SOME CONCLUDING REMARKS

The WWW is an extensive global source of educational resources that is open to exploration and application by chemistry teachers and students. In order to discover the richness of the resources available on the WWW, you have to start investing some time in browsing the WWW. Hopefully, this short tutorial has provided sufficient information to get you started on surfing the WWW and generated enough interest to do so. So, happy exploring. If you should encounter any problem surfing the chemical net, you may contact me via email at kohts@nie.edu.sg.

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APPENDIX

World Wide Web sites for chemistry and selected resources

The selection of WWW links highlighted in this appendix is intended to get you started only. For the full range of web resources, you should visit Chemistry Web Internet Resources at the NIE web site.

Internet Service Providers

SingNet http://www.singnet.com.sg
PacificNet http://www.pacific.net.sg
Cyberway http://www.cyberway.com.sg
Singapore Cable Vision http://www.singa.pore.net/
SingTel Magix http://www.magix.com.sg/

Singapore ONE Network

Singapore ONE Network http://www.s-one.gov.sg/html/

Download Sites for Browser Software and Essential Plug-ins

Download Sites: Software and Plugins

http://www.ssc.ntu.edu.sg:8000/chemweb/htmlj/cw_plugins.html

Global Directories

Sheffield ChemDex http://www.chemdex.org/

WWW Links for Chemists http://www.liv.ac.uk/Chemistry/Links/links.html

The Chemists' Net http://www.chemists-net.demon.co.uk/
Tutorials for Chemistry http://w3.nai.net/~bobsalsa/tutorial.htm
High School Chemistry http://w3.nai.net/~bobsalsa/high.htm

Resources on the Web

WWW Sites for Chemistry-Related Software

CTI Centre for Chemistry http://www.liv.ac.uk/ctichem/catmain.html

Software Catalogue

InfoChem: Software for http://www.infochem.co.uk/software/software.htm

Chemistry

ChemDex: Software http://www.shef.ac.uk/chemistry/chemdex/software.html

Chemistry-Related Newsgroups

General Chemistry news:sci.chem Science Education news:sci.edu

Online Courses and Conferences

Computational Chemistry for Chemistry Educators

http://www.shodor.org/compchem/

Online Course on Environmental and Industrial Chemistry

http://wey238ab.ch.iup.edu/olccii/

ChemConf 98: On-Line Conference on Chemical Education

http://www.inform.umd.edu/EdRes/Topic/Chemistry/ChemConference/ChemConf98/

ChemWeb Virtual Lectures http://chemweb.vei.co.uk/

Reference Materials

WebElements http://www.shef.ac.uk/chemistry/web-elements/

Pictorial Periodic Table http://chemlab.pc.maricopa.edu/periodic/periodic.html

CS ChemFinder http://chemfinder.camsoft.com/
Chemistry WebBook http://webbook.nist.gov/chemistry/

Envirofacts Warehouse http://www.epa.gov/enviro/html/emci/chemref/index.html

Nobel Prize Internet Archive http://nobelprizes.com/nobel/Chemistry.html

Search Engines

Alta Vista http://www.altavista.com/
Excite http://www.excite.com/
Hotbot http://www.hotbot.com/
Lycos http://www.lycos.com/

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