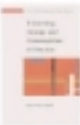



LIBRIS' Latest Enhancement to WebOPAC

Yuyun Ishak, LIBRIS


Have you noticed that our WebOPAC now displays the images of book jackets?

That's right, we have installed a content enrichment feature on our WebOPAC. And the book jacket is not all that the content enrichment offers; it also provides additional information such as tables of contents, book summaries, authors' biographies, and reviews.


#1	LB2395.7 Hcc	2006	
Details	E-learning groups and communities McConnell, David, 1951-		
Keep	No copies currently available. (Estimated wait is 47 days)		
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Details	Efficiency in learning : evidence-based guidelines to manage cognitive load Clark, Ruth Colvin.		
Keep	4 copies available at NIE LIBRIS (Main)		
		Summary URL	
#3	LB1844.87 Web	2006	
Details	Web-based intelligent e-learning systems : technologies and applications Ma, Zongmin, 1965-		
Keep	1 copy available at NIE LIBRIS (Main) in Lending Collection		
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Details	Self, peer, and group assessment in e-learning Roberts, Tim S., 1955-		
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 <p>Keep</p> <p>Place Hold</p> <p>Find more by this author</p> <p>Find more on these topics</p> <p>Nearby items on shelf</p> <p>Continue search in Other Singapore Libraries</p> <p>You Found Titles in Categories</p> <p>General Science</p>	<p>Item Information Electronic Access Catalogue Record</p> <p>E-learning and virtual science centers Tan, Leo Wee Hin, 1944-</p> <p>Summary If any discipline seems tailor-made for e-learning, science would appear to be it. In this collection of articles on how e-learning is finding applications in virtual science centers around the world, contributors describe their work on theoretical issues and design, and give six case studies from Italy, Scandinavia, Singapore, Canada, the UK and the US. Topics include creating connections and community by establishing identities for virtual science museums, enriching a research agenda, contextualized virtual science centers, moving from physical to virtual science learning environments, interactivity techniques, storytelling, and using virtual exhibits and databases together. Annotation Å©2005 Book News, Inc., Portland, OR (booknews.com)</p> <p>Table of Contents</p> <table border="0"> <tr> <td>Foreword</td> <td>vi</td> </tr> <tr> <td>Preface</td> <td>x</td> </tr> <tr> <td>Section I Theoretical Issues</td> <td></td> </tr> <tr> <td>Chapter I Establishing Identification in Virtual Science Museums: Creating Connections and Community</td> <td>1</td> </tr> <tr> <td>Chapter II Free-Choice Learning Research and the Virtual Science Center: Establishing a Research Agenda</td> <td>28</td> </tr> <tr> <td>Chapter III Contextualized Virtual Science Centers</td> <td>51</td> </tr> <tr> <td>Chapter IV Starting With What We Know: A CELS Framework for Moving from Physical to Virtual Science Learning Environments</td> <td>68</td> </tr> <tr> <td>Chapter V Weaving Science Webs: E-Learning and Virtual Science Centers</td> <td>93</td> </tr> <tr> <td>Chapter VI Resource-Based Learning and Informal Learning Environments: Prospects and Challenges</td> <td>110</td> </tr> <tr> <td>Section II Design Considerations</td> <td></td> </tr> <tr> <td>Chapter VII Interactivity Techniques: Practical Suggestions for Interactive Science Web Sites</td> <td>127</td> </tr> </table>	Foreword	vi	Preface	x	Section I Theoretical Issues		Chapter I Establishing Identification in Virtual Science Museums: Creating Connections and Community	1	Chapter II Free-Choice Learning Research and the Virtual Science Center: Establishing a Research Agenda	28	Chapter III Contextualized Virtual Science Centers	51	Chapter IV Starting With What We Know: A CELS Framework for Moving from Physical to Virtual Science Learning Environments	68	Chapter V Weaving Science Webs: E-Learning and Virtual Science Centers	93	Chapter VI Resource-Based Learning and Informal Learning Environments: Prospects and Challenges	110	Section II Design Considerations		Chapter VII Interactivity Techniques: Practical Suggestions for Interactive Science Web Sites	127
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