

What students say about the programme:

“Unlike the typical in-service courses for educators, the programme brought together professionals from different industries including healthcare, education, insurance, military and human resource. As such, class discussions and ideas about learning and training were not confined to our usual familiar work contexts. This often compelled a broader understanding and perspective of professional training in different contexts. With the rich professional knowledge that my course-mates brought to the different courses in the programme, learning was insightful and most enriching.”

Madam Kwek Meek Lin

Lead Teacher, Raffles Girls' School (Secondary)

“The programme has given me a deeper understanding of the various learning theories and how these impact the choice of various instructional strategies. It has thus helped me in conducting training needs analysis, where I have to identify what the training and non-training needs are. I am also now able to reflect and review more critically the effectiveness of current training programmes in terms of methodologies, assessment and design practices.”

Ms Mary Foo

Training Manager in the financial industry





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OFFICE OF GRADUATE STUDIES & PROFESSIONAL LEARNING
Learning Differently, Leading Change

MASTER OF ARTS IN PROFESSIONAL EDUCATION (TRAINING & DEVELOPMENT)

Lifelong learning through Continuous Education and Training

The **Master of Arts in Professional Education (MAPE) (Training and Development)** seeks to deepen academic knowledge and competencies for individuals who work in or who wish to move into professional roles within various settings of higher and adult professional education.

Within workplaces, services, and organisations, employees are expected to engage in ongoing improvement through continuing professional education. Professional learning has become even more important in recent years with the increasing pressure on schools and academic institutions for greater evidence of quality work and outcomes in the continual education of their own educators. Professional educators play critical roles in facilitating the professional learning of staff working in schools, universities, and public or private educational institutions (e.g., teachers, faculty members, resource persons, administrators, organisational developers, policy designers and professional development staff). They play critical roles in teaching, leading, and researching about their practices in order to carry out multiple missions of the institution.

This programme aims to provide a rigorous understanding of educational practices and systems from social, philosophical, psychological, cross-national and normative perspectives. It also seeks to foster an understanding of central issues in learning and development, education and training, and educational leadership in the various professional contexts. Its specific objective is to educate professional educators with values and beliefs as well as equipping them with a distinct set of skills to drive mentoring and coaching, innovative training, assessment and design practices.

Unique features of the programme

The MAPE (Training and Development) is unique and differentiated from other Masters programmes in Singapore and in the region based on the high degree of local content.

The unique features of the programme include:

- experiential components focusing on applying learning in authentic workplace contexts,
- development of specialised skill sets required for professional development such as evaluating and developing workplace mentoring and coaching skill sets, both of which need greater emphasis in the increasingly complex and dynamic organisational environment,
- development of participants' capacity to engage in disciplined reflection on their experiences, studies and practices in the local contexts, and
- incorporation of theories of learning from the learning sciences perspective as well as providing opportunities for participants to understand theories and practice of technology-enhanced learning.

Structure

The MAPE (Training and Development) is a coursework Master's programme of 30 Academic Units. You are required to complete six core courses and two elective courses. One elective must be selected from the MAPE electives. The other elective can be either from the MAPE elective courses or open electives.

Core Courses

- Foundations of Learning and Instruction
- Instructional Design Models and Practices
- Facilitating Learning and Performance Improvements at Work
- Quality Assurance Processes for Learning Organisations
- Professional Practice Inquiry Skills
- Professional Practice Inquiry Project

Elective Courses (Choose at least one)

- Training Needs Assessment and Solutions
- Training Methods and Strategies
- E-learning Tools for Training
- Multimedia Design
- Workplace Coaching and Mentoring

Only one open elective can be selected from approved NIE's Masters programmes.

Who should apply?

Experienced professionals involved in:

- School staff development
- Facilitating Professional Learning Communities (PLCs)
- Mentoring and coaching
- Managing training and professional development organisations
- Managing teams of adult educators
- Leading adult education project teams
- Policy-making for institutions and professional bodies
- Researching in higher education, and adult and lifelong learning

Duration of Study

The programme may be completed in one to two years on a full-time basis and two to four years on a part-time basis.

Entry Requirements

- A good Bachelor's degree, preferably with an honours degree
- At least two years of working experience in one of the following:
 - teacher professional development
 - educational leadership
 - higher education
 - continuing education and training
 - other relevant adult education or management
- Proficiency in English
 - International applicants whose first language is not English and graduates of universities with non-English medium of instruction are required to submit an official Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) score. These tests dates must be no more than two years before the date of application.

Application

Applications may be made online. Hard copies of all supporting documents must be submitted within one week from the date of successful online submission.

For more information on application details, please visit www.nie.edu.sg/gpl/appl_course.htm.

Further Queries

For more information, please visit www.nie.edu.sg/mape.