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*NIE is proud to co-publish three education journals with Routledge, a member of the Taylor & Francis Group.*

## ***NIE Journals Quarterly Issue #21***

Explore a range of new articles and special issues published in the suite of three academic journals by the Office of Education Research at the National Institute of Education (NIE), Nanyang Technological University, Singapore:

*Asia Pacific Journal of Education (APJE)*  
*Pedagogies: An International Journal (PED)*  
*Learning: Research and Practice (LRP)*

**HOW ARE THE JOURNALS DIFFERENT?**



***Asia Pacific Journal of Education (APJE)*** focuses on education policy and governance, curriculum and pedagogy, and the everyday lives and practices of school leaders/management, educators and students with relevance to Asia and the Pacific region.

Email: [apje@nie.edu.sg](mailto:apje@nie.edu.sg)

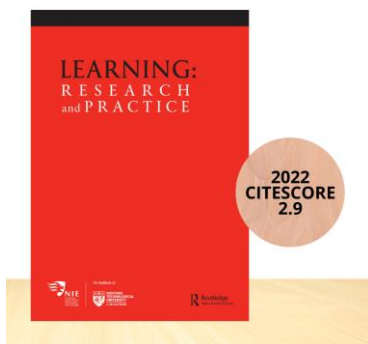
Submit a paper to APJE [here](#).



***Pedagogies: An International Journal (PED)*** is about change and innovation in the most common, typical, and central of educational processes: teaching and learning in formal and informal educational settings.

Email: [pedagogies@nie.edu.sg](mailto:pedagogies@nie.edu.sg)

Submit a paper to PED [here](#).



***Learning: Research and Practice (LRP)*** aims to be the journal of choice for learning theorisations and empirical scholarship that challenge the existing view.

Email: [learning.journal@nie.edu.sg](mailto:learning.journal@nie.edu.sg)

Follow LRP on [X!](#)

Submit a paper to LRP [here](#).

SAVE THE DATE

NIE's flagship conference will take place on **28 to 30 May 2024 in Singapore**. The theme of the conference, "**Growing future-ready teachers and learners: Collaborative research for educational change**", initiates conversations beyond the importance of education research, bringing practitioners and researchers into the whats, whys and hows of effectively translating research into practice that can help impact the teaching and learning experience.

**SAVE THE DATE**

# Redesigning Pedagogy International Conference 2024

*Growing future-ready teachers and learners: Collaborative research for educational change*

📅 28 to 30 May 2024

📍 Nanyang Technological University, Singapore

Scan the QR code to access the RPIC 2024 website



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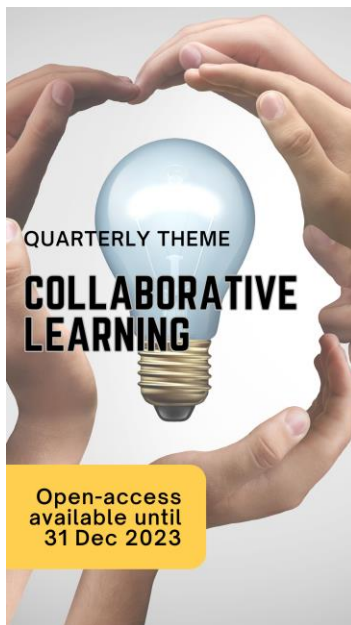
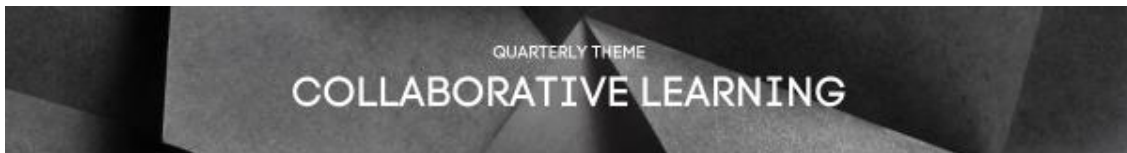
[Go to RPIC 2024 Website](#)

TOP ARTICLES FROM NIE

In partnership with Routledge, NIE is offering you free access to its **top articles from 2022**.

Available for **free-access until 31 December 2023**, the list includes articles that focus on initial teacher education, play-based learning, school leadership and more.

[Access the Collection](#)



As a means to curate novel contents for our readers, we will run quarterly themes that connect across the different foci of our three NIE journals. This quarter, we focus on **Collaborative Learning**. Click on the links below to access the papers. Open-access available until **31 December 2023**.

**APJE:** [Boundary actions for collaborative learning: a practical perspective of adapting lesson study in a Singapore primary school](#)

**PED:** [International collaborative learning experiences cultivate ethnic-cultural dialogue among peers](#)

**LRP:** [Leveraging Generative Artificial Intelligence based on Large Language Models for collaborative learning](#)





**Asia Pacific Journal of Education Volume 43,  
Issue 3  
Focus Issue: Future-Readiness in Education**

This collection of papers on “future-readiness in education” aims to re-examine the purposes of education to include country-specific contexts and trajectories in the future. The purposes of education are developing learners for “Living, Learning, and Lifework.” The contexts – economic, environmental, societal, and learning are deeply intertwined and interconnected with the education system. The papers examined the changing realities of these contexts and explore the implications of school leadership, teaching, learning, assessment, and educational outcomes.

Access the focus issue [here](#).  
Open-access available until **31 December 2023**.



**Learning: Research & Practice Volume 9, Issue 2  
Special Issue: Learning in the Age of Gen AI**

LRP’s latest special issue features seven international research articles that cover various aspects of generative AI in education, including its conceptual frameworks, collaborative learning potential, empirical applications in teaching, and the challenges of assessing its impact.

The editorial, co-authored by the journal's Co-Editor Elizabeth Koh (National Institute of Education, Singapore) and Special Issue Guest Editor Shayan Doroudi (University of California, Irvine, United States), is titled "Learning, Teaching, and Assessment with Generative Artificial Intelligence: Towards a Plateau of Productivity."

Access the issue [here](#).  
Open-access available until **31 December 2023**.



## ***Learning: Research & Practice Call for Papers***

LRP accepts both established and emerging epistemic warranting methods, and welcome theoretical investigations and empirical studies in the following sections:

- **Research Articles** on:
  - Multiple perspectives and lenses with key paradigms from the learning sciences, educational psychology and instructional sciences; or
  - Systemic literature reviews, meta-syntheses and meta-analyses of contemporary approaches to learning.
- **Brief Reports**
- **Article Commentaries**
- **Book Reviews**

For more information, click [here](#).

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